



CI STUDENT GOVERNMENT POLICY AGENDA YEAR

Placing the students at the center of our educational experience, California State University Channel Islands' Student Government seeks to effectively communicate, create and maintain community, as well as provide and support co-curricular learning. As we represent the University and our student body, we will hold ourselves to the highest standards by leading with integrity and selflessly serving the students and the University on a local, state and nationwide level.

EXECUTIVE BOARD

Campus Communication & Community

SG: President, Vice President, & Director of Operations.

1. Collaborate with cultural and identity-based groups, including LGBTQ+ organizations, to promote inclusivity within Student Government
 - Collaborations with Brandon Lanford to attend and support events hosted by the Latinx, Black and Inclusivity centers to show solidarity and/or foster relationships.
 - Foster inclusivity through promotions of Senate and open positions within SG through the Cultural Center spaces.
 - Host President and VP office hours in student majority spaces, specifically the Cultural Centers during University Hour.
2. Promote diversity through inclusive discussions and networking opportunities. This can be accomplished through partnerships with the Cultural Centers.
 - Conduct surveys or Instagram polls on topics affecting unrepresented students to gather opinions or concerns.
 - Partner with Cultural Centers to hold town halls and create a space for students to share and amplify their concerns based on survey results/ polls.
3. Develop and launch an online feedback system for students to submit concerns and suggestions.
Ex. Create an open form such as Google Forms and link this form to SG's website, add a Qr code and post/promote this form monthly on social media
 - Assign Director of Op. to check submissions weekly (or bi-weekly).
 - Setup a tracking spreadsheet to log and categorize feedback.
 - Reach out to possible Faculty, Staff, Administrations and campus leaders related to said concerns.
 - Bring said major issues to SG senate meetings for open public comment.
4. Update the SG website on a regular basis to ensure that events, initiatives, and office information is accessible and updated for the student body.
 - Director of Op. & VP will finalize Senate Agenda/ Minutes to be sent/posted electronically every Friday.
 - The Director of Op. will promote the Senate every Monday to allow students to bring any concerns about the Senate packet beforehand.
 - Director of Op will update SG website as needed regarding upcoming events, executive and senator bio/contact information, and ongoing initiatives with status updates as they occur
 - Director of Op will post any intern, volunteer opportunities for those wanting to get involved through social media and the SG website.
5. Ensure transparency in Student Government operations and encourage increased student participation.
Ex: Publish meeting agendas and minutes online in a timely manner so students can easily stay informed.
Ex: Host monthly "Ask Me Anything" (AMA) sessions on Instagram or campus forums where students can ask questions directly to leaders.
Ex: Organize open office hours or pop-up info booths in high-traffic areas like the student union to meet and hear from students in person.

External Affairs & Outreach

SG: President, Director of Operations, & Chief of Staff.

1. Develop an informational sheet on proposed legislation and legislators to keep our student body informed on our lobbying efforts and engagement with CSSA.
 Ex. Share weekly "Bill of the Week" Flyers on Tabling Days with a QR code to act (sign petitions, email rep.) and promote on social media as well.
 Ex. Chief of Staff will reach out to Marketing to use Campus TV screens in high traffic areas to spotlight bills and have encourage students to scan QR code
 Ex. President and Chief of staff will take charge of tabling and creating an informative "Bill of the Week" QR code/flyers.
2. Schedule Regular meetings with local and state legislators
 - Senator Monique Limon (District 19)
 - Expand Cal Grant eligibility.
 - Boost mental health resources by adding counselors or increasing funding for programs like CAPS at CSUCI.
 - Assemblymember Jacqui Irwin (District 42)
 - Promote reduced-cost meal plans.
 - Boost mental health resources by increasing funding for programs like CAPS at CSUCI.
 - Assemblymember Steve Bennett (District 38)
 - Support housing affordability and access to education.
 - Secure basic needs funding: food assistance, emergency grants, transportation support, and student-parent services.
3. Share updates with the student body through social media, senate meetings, and office hours.
 Ex: Office Hours will be held in public high traffic areas by the President and Vice president.
 Ex: Office Hours will be advertised ahead of time through social media.
 Ex: Collaborate with the Provost for monthly office hours.
4. Collaborate with faculty to increase experiential learning opportunities in academic programs.
 Ex: Academic Senate
 - Proposing student-backed resolutions or speaking during Academic Senate meeting.
 Ex: Departmental Outreach.
 - Meet with department chairs to encourage more internships, clinical placements, fieldwork, or community-engaged projects in their courses.
 - Share student interest data or survey feedback on desired learning opportunities.
 Ex: Faculty Workshops or Roundtables.
 - Partner with Faculty Development to host discussions on embedding hands-on learning in the classroom/or creating workshops.
5. Push for greater access to academic resources, such as extended library hours and tutoring services.
 Ex: Meet with Library staff to:
 - Understand current limitations in hours (e.g., staffing, funding, usage data).
 - Explore the feasibility of extended evening or weekend hours during midterms/finals.
 Ex: Meet with Learning Resource Center (LRC) and tutoring services to:
 - Review current service offerings and usage trends.
 - Discuss possibilities for expanded hours, subject availability, or more in-person/online options.

Promoting Mental Health & Well-Being

SG: President, Vice President & Director of Operations.

1. Collaborate with faculty to encourage mental health days and foster a culture of self-care.
 Ex: Reach out to mental health services on campus to promote and encourage student self-care packages, destress initiatives such as pet therapy, Mindful Mondays (guided meditation or journaling), Art for Anxiety pop-ups (painting, crafts, stress ball making).
2. Launch an awareness campaign about available on-campus and community mental health resources.
 - Increase visibility of resources and reduce stigma around help-seeking.
 Ex: Posters, flyers, and digital content highlighting CAPS/reposting CAPS Instagram.

 Ex: A "Did You Know?" Instagram series featuring resource facts or testimonials.

EX: Collaborations with RA events, ASI, and student orgs to promote wellness resources in residence halls and across campus.

Expanding Support for Club & Recreational Activities.

SG: President, Vice President, & Chief of Staff.

1. Support Fundraising Efforts for Sport Clubs and Student-Athletes

Ex: Fundraising at local food spots with giveback events.

→ Example: Partner with The Habit, Chipotle, or Panda Express — a portion of sales on a set day goes to CI sport clubs.

→ Example: Host a “Club Spirit Night” where teams show up in gear to promote their club.

Ex: Host on-campus fundraising events.

→ Example: \$5 entry Dodgeball Tournament in the Rec Center gym.

→ Example: Pie-a-Player fundraiser on the quad — \$2 to pie your favorite athlete.

2. Promote sport clubs through campus events to boost student participation and engagement. Through collaboration with Sports departments on campus, or goal is to boost student participation and engagement within the sports community

Ex: Connect with the Rec Center to collaborate on support and promotion.

→ Example: Request help promoting club fundraisers or tryouts on Rec Center social media or flyers via Instagram.

→ Example: Partner on shared events like and create “Club Showcase Day”.

Ex: Promote clubs via social media, CI Weekly, and campus TVs.

→ Example: Post athlete spotlights and fundraiser dates.

→ Example: “Club of the Week” highlights to boost visibility and support.

1. Organize intramural sports events to foster school spirit and build community connections.

Ex: Connect with the Rec Center to collaborate on support and promotion.

→ Example: Request help promoting club fundraisers or tryouts on Rec Center social media or flyers via Instagram.

→ Example: Partner on shared events like and create “Club Showcase Day”.

Advocating for Student Needs & Campus Improvements.

SG: President, Vice President, & Chief of Staff.

1. Advocate for more on-campus dining options, emphasizing healthier food choices.

Ex: Leverage relationships with John Lauzrus and John Fisher.

→ Schedule a meeting to discuss dining feedback and propose collaboration.

Ex: Conduct a student survey to identify gaps in food options

→ Ex: More vegetarian/vegan meals, gluten-free options, or affordable fresh items.

→ Use this data to support your recommendations.

2. Campaign for additional study spaces and comfortable lounges on campus.

Ex: Collaborate with Housing to create study lounges inside residence halls.

→ Identify unused spaces and set up comfy seating with good lighting and outlets.

Ex: Organize regular study sessions or peer tutoring in residence halls.

→ Encourage students to use these lounges for group or solo study.

Ex: Advocate for extended hours or 24/7 access to key study areas during finals.

→ Work with campus facilities to keep spaces open later.

Ex: Conduct surveys to ask students what features or locations they want.

→ Use feedback to prioritize new or improved study spaces.

3. Collaborate with administration to ensure student voices are reflected in campus policies and decisions.

Ex: Include student representatives on key campus committees and boards.

→ Give students a seat at the table where decisions are made.

Ex: Create a transparent feedback loop where students receive regular updates on policy changes and reasons behind them via Instagram.

→ Keeps students informed and involved throughout the process.

Ex: Implement “Office Hours” with key administrators specifically for student concerns.

→ Provides direct access and personal connection.

Ex: Use social media polls or interactive stories to gather quick input on student priorities.

→ Engages a wider audience in a convenient way.

SENATE

Academics and Technology

Senator of Academics and Technology Description:

Represents and advocates for students on academic issues such as course availability, advising, grading, scheduling, and resources. Serves as a liaison between students, faculty, and administration, ensuring student voices are included in discussions on curriculum, academic policies, and program development.

1. Promote/ support educational opportunities

- a. Attend all Academic Senate meetings and report back on discussions affecting student academic experiences.
- b. Propose or support student-backed resolutions during Academic Senate meetings.
- c. Advocate for student concerns shared through town halls, polls, or online feedback forms.
- d. Share updates with Student Government and student body via Instagram and Senate Minutes.

2. Experiential Learning Expansion

- a. Meet with Department Chairs to encourage integration/expansion of:
- b. Internships
- c. Clinical placements
- d. Community-engaged learning
- e. Fieldwork in academic programs

3. Academic Resource Access

> Meet with Faculty and Staff:

- a. **Library Staff** to explore extended hours for midterms/finals.
- b. **LRC & Tutoring Services** to expand offerings and increase accessibility (online & in-person).
- c. Report barriers (staffing, funding) to Senate for possible SG action or support.

4. Host Academic Senate “Office Hours”

- a. Bi-monthly Q&A sessions in Cultural Centers or high-traffic areas
- b. Collect and answer academic questions, record feedback for Academic Senate updates.

Sports/Rec. Activities/ Wellness

Senator of Wellness and Recreation Description:

Advocates for student health and wellness by working with campus recreation, health services, and counseling. They promote wellness programs, support recreational activities, attend sporting events, and hold office hours at wellness or recreation centers to engage with students.

1. Ensure support of funding for athletic programs

- a. Attend sporting events/rec activities as an SG representative
- b. Create/ promote surveys that ask for student feedback

2. Support Club Sports & Student-Athletes:

- a. Launch “Club of the Month” and “Athlete Spotlight” Instagram features.
- b. Partner with Rec Center to host a Club Showcase Day each semester.

3. Wellness Advocacy-Collaborate with CAPS to promote:

- a. Mindful Mondays (guided meditation, journaling, yoga).
- b. Pet therapy and self-care events in Rec/Housing spaces.

4. Advocate for:

- a. Increased counseling services during finals.
- b. Expanded Rec Center hours during midterms and finals.
- c. Nutrition workshops or affordable meal-prep events.
- d. Any additional issues highlighted by the student body, this feedback will be collected through surveys

Veterans & Non-Traditional

Senator of Veterans/Non-Traditional Students:

Represents the unique needs and concerns of veterans and non-traditional students on campus. Advocates for resources, support services, and policies that address their academic, social, and personal challenges. Works to ensure an inclusive and supportive environment for students with diverse backgrounds and life experiences.

1. Partner with the Veterans Resource Center & Transfer Student Office:

- a. Host monthly focus groups or town halls.
- b. Launch a “Veterans & Nontraditional Voices” campaign.

2. Work with Academic Senate to:

- a. Advocate for priority access to hybrid/flexible class options.
- b. Promote more evening/weekend class offerings and increased access to childcare support.

3. Work with Basic Needs to:

- a. Ensure student parents have access to care packages (diaper, baby wipes, baby food, etc.)
- b. Collaborate with CAPS and ASI to tailor mental health resources for vets/older students (e.g., Veteran Support Circles).

4. Advocate for:

- a. Extended commuter lounge hours.
- b. Better parking permit options for part-time students and commuters.
- c. Family-friendly spaces/events on campus.

Housing and Residential Education

Senator of Housing and Residential Life:

Represents the needs and concerns of students living on campus by working closely with housing residents and staff. Maintains regular accessibility through office hours in the housing office and actively participates in Residential Hall Association meetings to advocate for improvements and support student living experiences.

1. Partner with Housing & RA teams to implement:

- a. Monthly Wellness Wednesdays (mindfulness, self-care kits, stress relief games).
- b. Study Lounges in underutilized common rooms (comfortable seating, charging outlets).
- c. Regular Community Study Nights in halls during midterms/finals.

- d. Surveys/Feedback: Conduct quarterly dorm surveys to gather housing feedback (laundry, WiFi, food access, safety, etc.).

2. Communication/Connection:

- a. Represent housing concerns at Facilities and Dining Committee meetings.
- b. Host joint town halls with Housing leadership.
- c. Use SG social media to promote updates on Housing policies, events, and initiatives.

Student Engagement

Senator of Student Engagement:

Promotes and supports student involvement in campus activities, clubs, and events. Works to increase student participation and foster a vibrant campus community by collaborating with student organizations and campus departments. Advocates for initiatives that enhance the overall student experience and campus life.

1. Serve as a Student Government liaison to all registered clubs and organizations.

- a. Attend club events regularly as an SG representative to promote Senate visibility and build relationships. Faculty/Student Mentorship
- b. Coordinate with the SG Director of Operations to promote open Senate positions and volunteer opportunities through club/org networks.

2. Lead or support SG-hosted events that highlight club involvement, such as:

- a. Club of the Week highlights
- b. Club & Org town halls
- c. Involvement fairs and tabling

3. Host biweekly “Senator Chats” during University Hour in different student spaces (e.g., dorm lounges, Quad).

- a. Work with the Director of Operations to ensure student-submitted feedback is tracked and visible.