



NACCC

NATIONAL ASSESSMENT OF
COLLEGIATE CAMPUS CLIMATES

Find Survey:

- Survey links are unique to each student
- Search in your Dolphin Email for one of the following subject lines or sender
- Subject Lines:
 - Have your voice heard about the campus racial climate at CSUCI
 - Reminder: Have your voice heard about the racial climate at CSUCI
- Sender:
 - Kaia Tollefson, PhD.

Background:

<https://race.usc.edu/colleges/naccc/#background>

BACKGROUND

What is the NACCC?

The National Assessment of Collegiate Campus Climate (NACCC) is a quantitative national survey that is informed by more than a decade of our center's climate work. The NACCC is a web-based survey that includes six content areas essential to understanding racial climate on campus and collects participants' demographic information in order to conduct meaningful data disaggregation.

[NACCC Student Survey Information](#)

CONTENT AREAS

MATTERING AND AFFIRMATION

NACCC respondents indicate the extent to which they feel they matter in classrooms and in various out-of-class campus spaces. They also consider how

much their same-race peers and students from other racial groups seemingly matter on campus. Additionally, students indicate ways and the frequency with which faculty members affirm them.

CROSS-RACIAL ENGAGEMENT

NACCC respondents indicate the frequency and nature of their interactions on campus with same-race peers and with peers from different racial groups. Additionally, they report their level of comfort in discussions with other students about issues related to race.

RACIAL LEARNING AND LITERACY

NACCC respondents consider if and where on campus they learn about their own racial identities and about other racial groups. Additionally, students indicate the extent to which they feel racial diversity is reflected in curricula and class discussions, and how prepared they feel to live and work in a racially diverse society after college.

ENCOUNTERS WITH RACIAL STRESS

NACCC respondents appraise the racial environment of their institutions. They identify campus encounters they have experienced as racist, ranging from microaggressions and racial stereotyping to more overt acts of racial harassment and violence. Students indicate the impact of these encounters on their personal well-being and academic success.

APPRAISALS OF INSTITUTIONAL COMMITMENT

NACCC respondents evaluate their administrators' demonstrated commitments to racial diversity and inclusion at their institutions. Students also assess institutional leaders' responses to racial problems on campus.

IMPACT OF EXTERNAL ENVIRONMENTS

NACCC respondents reflect on their sense of security and on their encounters with racism in their hometowns, in the cities/towns surrounding their campuses, and in online and social media environments. They report how off-campus experiences and the larger political atmosphere in the United States affect them.

CAMPUS SERVICES

We understand that responding to statements on race and the racial climate on campus may cause many feelings. CSUCI has several campus resources that can assist in supporting you:

Title IX/Discrimination, Harassment, Retaliation (DHR)

Erica Moorer Taylor, Interim Executive Director of Equity and Inclusion

Lindero Hall

805-437-2077

titleix@csuci.edu

Counseling and Psychological Services

Bell Tower East, Room 1867

805-437-2088

caps@csuci.edu

24/7 Crisis Support Line: 855-854-1747

<https://www.csuci.edu/caps/>

Dean of Students Office

Bell Tower East, Room 1780

805-437-8512

deanofstudents@csuci.edu

<https://www.csuci.edu/studentssupport/dean-of-students.htm>

Office of Inclusive Student Services

Bell Tower, Room 1506

805-437-3528

iss@csuci.edu

<https://www.csuci.edu/iss/>