



NOTICE OF MEETING OF ASI STUDENT GOVERNMENT OF CSU CHANNEL ISLANDS, INC.

NOTICE IS HEREBY GIVEN to the general public and to all members of the CSU Channel Islands Student Government that:

A regular meeting of the ASI Student Government Senate will be held on Wednesday, April 24th, 2024, at 9:00 a.m. in the Student Union Building, Coville Conference Room to consider and act upon the following matters:

- 1) Call to Order: 9:00 am
- 2) Roll Call:
 - a. Executive Branch: Daisy Navarrete, Jazmin Guajardo, Emily Conde, Edith Hernandez
 - b. Senators: Cassandra Gil, Diane Rodriguez, Lisa Marcolino, Michael Iglesias
 - c. Advisors: Not Present
 - d. Members of the Public: Karly Ibrahim, Julia Heck, Martha Henriksen, Jennifer Perry, Kaia Tollefson, Monica Rivas, Colleen Forrest, Daniel Perez
- 3) Approval of Agenda:
 - I. **M/S/P (C. Gil/D. Rodriguez)**
 - a. Discussion:
 - II. **C. Gil: I move to approve the minutes**
 - III. **D. Rodriguez: I second**
 - IV. **4-0-0 Motion Passed**
- 4) Approval of Minutes:
 - a. ACTION ITEM: Approval of minutes from April 10th, 2024
 - V. **M/S/P (C. Gil/M. Iglesias)**
 - b. Discussion:
 - VI. **C. Gil: I move to approve the minutes with amendments**
 - VII. **M. Iglesias: I second**
 - VIII. **4-0-0 Motion Passed**
 - c. ACTION ITEM: Approval of minutes from April 17th, 2024
 - IX. **M/S/P (L. Marcolino/M. Iglesias)**
 - d. Discussion:
 - X. **L. Marcolino: I move to approve the minutes**
 - XI. **M. Iglesias: I second**
 - XII. **4-0-0 Motion Passed**
- 5) Public Forum:

- a. No comments made

6) Reports:

- a. Legislative Reports:

- i. C. Gil – Senator of Student Engagement

- 1. Met with Inclusive Student Services
 - 2. Will be meeting with the University Police Advisory Council on May 1st

- ii. M. Iglesias – Senator of Graduate, Credential, and Alumni

- 1. Will be attending the Alumni and Friends Association meeting tomorrow at 6pm
 - 2. Following up with the Graduate Council to discuss planning as more graduate programs are developing at CSUCI

- iii. L. Marcolino – Senator of Housing & Residential Education

- 1. Met with Gary Gordon and Rachel Tafoya from Housing & Residential Education on Monday morning, discussion included:
 - a. How Title IX can work together with housing to create a safe space
 - b. HRE expressed that they currently offer Title IX trainings prior to the start of each semester to Resident Assistants (RA)
 - c. Title IX training for students – Senator shared how other CSUs have in-person trainings and guest speakers for Title IX
 - d. Senator suggested having guest speakers be a mandatory event while also being sensitive to student flexibility
 - 2. Spoke with a representative from Title IX yesterday about a potential implementation process
 - 3. Attended Denim Day event yesterday and learned that different departments are willing to work together for the needs of students

- iv. D. Rodriguez – Senator of Wellness and Recreation

- 1. P.R.I.D.E. and Cultural Competency workshop in Ojai Hall on Friday, April 26th from 1-2:30pm
 - 2. Arbor Day Tree Planting event on Tuesday, April 30th from 12-1pm at the Sierra Hall Courtyard
 - 3. There will be distress events in Central Mall the week before finals for students to unwind and learn about helpful habits like time management.
 - a. Tuesday, April 30th
 - b. Thursday, May 2nd

- v. L. M. Ruiz- Senator of Veterans and Non-Traditional Students

- 1. Not Present

b. Executive Reports:

i. President Report (*D. Navarrete*)

1. Met with Dean of Students last week alongside VP Guajardo to discuss data collected from Dining Experience Survey, and next steps regarding Dining will be made on May 16th during the University Auxiliary Services (UAS) board meeting that VP Guajardo will attend
2. ASI Board meeting last week proposed budget recommendations for the next academic year 2024-2025
3. Met with President Yao and Chief of Staff Kaia Tollefson, alongside VP Guajardo to discuss student concerns, and the National Assessment of Collegiate Campus Climates Student Survey which will be presented as another item
4. Met with Title IX Communication subcommittee and discussed updates to the website that will occur over the summer
5. Welcomed prospective students for Dolphin Guardian Scholars (DGS) program which serves former fostered youth
6. Attended Academic Senate Exec committee meeting yesterday
7. Brought up student concerns regarding the absence of a Palestinian flag display in Broome Library. Conducted outreach to the Broome Library, they said the Sudan flag is in place where Palestinian flag is located on the 'flag key' and stated they will look into replacing the flag, but acknowledged that it may take some time.
8. Highlighted WASC meetings happening this week and invited Senate to join the Student Open Forum on Thursday from 3:15-4pm in the Broome Library Exhibition Hall.
9. Will be attending CSSA Board of Directors meeting virtually on Sunday, where the 2024-2025 CSSA board will be elected.

ii. Vice President Report (*J. Guajardo*)

1. Met with Dr. Yao last week alongside President Navarrete
2. Met with Dean of Students and highlighted housing payment plan initiative to increase installment plans for Fall semester. The Dean of Students, Julia Heck, worked with Housing to implement four installments as of Fall 2024
3. Meeting with Ariana Robles, Director of Orientation & Engagement Programs, to discuss Parenting Student needs alongside President Navarrete
4. In May will attend UAS Board of Directors meeting
5. Assisted with Swearing-In & Recognition Ceremony logistics, event will take place next week from 12-1:30pm in the Student Union Patio
6. Helped create a post for the National Assessment of Collegiate Campus Climates Survey sent by Chief of Staff, Kaia Tollefson

7. Working on a potential Resolution in support of Parenting Student resources with Senator Rodriguez and President Navarrete
8. Reminded Senate that Senator Transition Reports are due today and emphasized the importance of providing one as some senators may never receive a recent or updated Transition Report related to their emphasis. Also expressed that they were also once a Senator and encourages Senators to reach out for further guidance.
9. Last senate meeting will be next week on May 1st, current Student Government Executive Team will conclude their terms on May 15th, President and Vice President officially conclude their term on May 31st, and the newly elected Student Government administration will be in office starting June 1st

iii. Chief of Staff Report (*E. Conde*)

1. Working on Swearing-In and Recognition ceremony where Student Government will be welcoming elected representatives and honoring the current administration
2. Instagram post will be uploaded for the Swearing-In & Recognition Ceremony
3. Will be recording for Senate in a minute, and encourages Senators to participate

iv. Director of Operations Report (*E. Hernandez*)

1. Working with Director Fox to create marketing for Coffee & Conversation with the University Ombuds
2. Will update the SG website today to add meeting minutes
3. Began transition report
4. Reminded Senate that Open Student Forum is tomorrow

v. Director of External Affairs Report (*A. Fox*)

1. Report provided by President Navarrete on behalf of Director Fox: Continuing to communicate with Mark Patterson for Coffee & Conversation at the Student Union Patio on May 2nd. Event will be an “ask me anything” and open forum style and will discuss how to navigate difficult conversations

c. Judicial Reports:

- i. None

d. Advisor Reports:

i. Advisor Block-Weiss

1. Not present

ii. Advisor Alatorre

1. Not present

7) Outstanding Business:

8) New Business:

a. INFORMATION ITEM: Presentation on President Yao's Vision for CSUCI's Next Decade: One Health / CSUCI for 2030+ (*K. Tollefson, J. Perry*) [TIME CERTAIN: 9:05am]

i. Presentation will be included in Senate Packet and uploaded to Student Government Website.

ii. Context:

1. The last formal strategic plan expired in 2023, which will now be evaluated by the Western Association of Schools and Colleges (WASC). This will assist in setting the direction for the university, including budgetary details.
2. In August of 2023, Dr. Yao spoke at his President's Convocation and addressed One Health.

iii. One Health Defined:

1. One Health is a global initiative recognizing that health and wellbeing are interconnected to people, the environment, and the economy.
2. The One Health mission is to actively improve health and well-being of all, promote resilience through education and networks of collaboration. One Health Core Competencies are a combination of what's relevant to your discipline or field: inclusivity, communication, collaborating, and acknowledging uncertainty.
3. One Health is not a new direction, it's a reinforcement and considers how the curriculum of the university contributes to the environment regionally and globally.

iv. Presenters highlighted the Marine Debris Removal Program which is responsible for collecting 20 thousand lbs of trash to help restore the island.

1. This is a collaborative conservation project that has partnered with various organizations. Presenters demonstrated the example of the Blue Economy which highlights the need for health oceans to encompass sustainability, renewable energy, climate change, and promote the wellbeing of coastal communities.

v. In One Health, Dr. Yao highlighted the importance of Sense of Place in terms of the resources CSUCI has access to and how we can embed these in our curriculum:

1. Port Hueneme as the only deep water port between San Diego and San Francisco
2. Santa Monica Mountains
3. The Channel Islands
4. Naval Base Pacific Fleet
5. Restoration of Satwiwa- revitalization of Chumash culture on campus
6. Channel Islands Boating Center

7. Santa Rosa Island Research Station
 8. Future home for the Santa Barbara Zoo Conservation Center: First Zoo-Owned and Managed Facility on a University campus
- vi. Strategic planning will be launching in May.
 - vii. Presenters demonstrated Vision Chat
 1. Which is a campus wide experience with artificial intelligence that has been designed to answer questions about the meaning of One Health and the strategies identified for pursuing it, collect examples that showcase existing curricular and co-curricular activities and experiences related to the One Health theme and strategies, and provide a shared experience in the use of AI.
 2. This contained Artificial Intelligence Platform uses One Health strategies documents and answers using these documents as a reference.
- b. DISCUSSION ITEM: Academic Senate – Student Academic Policies and Procedures (*M. Rivas, C. Forrest*) [TIME CERTAIN: 9:30am]
- i. Presenter provided updates regarding policies that have undergone a First Reading through Academic Senate, which includes:
 1. Policy on Credit for Prior Learning
 2. (Course) Add Policy
 3. Policy on Course Withdrawals
 - ii. Policy on Credit for Prior Learning
 1. Context
 - a. The Chancellor’s Office tasks campuses to assess this area. Guidance is vague, and campuses must determine how to award credit and which courses are eligible for prior learning.
 - b. Cannot be part of the admission process and must occur while the student is currently enrolled, and for a course that is offered at CSUCI.
 - c. Student would need supporting documentation.
 - d. Intention is to offer this credit option by Spring 2025.
 2. Examples of Credit for Prior Learning
 - a. Typically, campuses are given guidance for items such as The ACE military guide, Advanced Placement (AP) courses, and International Baccalaureate (IB) courses.
 - b. Experiential learning may count towards university credits.
 - i. Presenters provided the example of working at a company for 10 years without a degree. The student can then present their experience to a faculty member and earn units following assessment of their experience.

3. Determination of awarding credit for prior learning
 - a. Campuses need to determine how to award or assess experiential learning.
 - b. Faculty may have different views on how this will work for their individual programs.
4. Senate inquired if there would be a generalized plan for faculty to pass down to the next faculty or chair, as there are constant changes within programs and departments.
 - a. Presenters expressed that they are asking faculty to be transparent, discuss which courses are eligible for credit, and at the bare minimum require documentation.
5. Senate inquired how this would appear on transcripts.
 - a. Presenters expressed it would appear a "C/NC" - Credit or No Credit.
6. VP Guajardo inquired if there was a stated deadline that students would need to apply for this option, and provided the example of students applying for this process towards the end of degree completion.
 - a. Presenters expressed they would share this concern with their committee. Presenters mentioned this has not been defined, and would ultimately be up to Faculty from their major, or the GE committee to assess.
7. Senate inquired what the process would look like for courses that are outside the student's major.
 - a. Presenters expressed that the GE Committee might be able to assess if they are unable to align with their major.
8. Senate inquired if the process would include meeting with a faculty advisor.
 - a. Presenters expressed that the process would vary based on each program, as they would need to identify and contact experts in their department. Additionally, the policy states it should be evaluated by 1 or more faculty members which generally may be the program chair.
9. Senate inquired how it would apply for someone who changes their major or adds a minor.
 - a. Presenters expressed that it would be determined by the program chair of that major or minor if the student declares their major or minor in the system. Presenters also clarified that once credit is awarded it won't be removed or reassessed.
10. Senate inquired what the purview of "prior" means in regards to this specific policy.

- a. Presenters expressed that the experiential learning can also include concurrent learning, meaning completed during time enrolled at CSUCI.
 - b. VP Guajardo inquired if this is something that can be added to the definitions or background section to clarify for readers.
11. Senate expressed that they anticipate students learning abroad having more questions.
 - a. Presenters expressed that students could potentially earn credit from courses that students filed for a withdrawal for since they still gathered that experience and knowledge.
12. The hope is that this information would be posted via website for students to access. This would provide guardrails about credit for specific General Education (GE) or major requirements. The credit needs to be attached to a category to go towards their degree, which will be determined by Faculty and Chair.
13. Supporting documentation may be requested by the assessors.
14. VP inquired about student process to reach out to Chair if there are concerns about the final decision. Is there another method for students to contact the Dean regarding this issue?
 - a. Presenters mentioned there is currently no appeal process included in the draft, but made note of this recommendation.
15. VP Guajardo inquired about the potential for students to access this information via a platform such as CI Records. Provided the example of notifying students they may be eligible for credit via experiential learning while they are enrolling in courses in their shopping cart.
 - a. Presenters discussed the potential of adding this feature to course Catalog descriptions which would automatically tie into CI Records.
16. Senate inquired about breaks or gaps from schooling.
 - a. Presenters mentioned life experience can apply to various situations and is very broad in regards to job or personal experiences. The key feature is being able to demonstrate this.
17. VP inquired about obtaining a license and applying for credit during their time at CSUCI.
 - a. Presenters mentioned this could also potentially apply, the word “prior” in the policy does not limit experiences to a certain timeframe and can include concurrent experiences. Examples of studying abroad, living abroad, or participating in programs like the Disney Intern program were also discussed.

18. Presenters mentioned credit may be verified through demonstrations, presentations, or other means. Ultimately, discretion would be up to faculty or program chair.

iii. Policy on Course Withdrawals

1. Updates to Academic Senate SP 13-10: Policy on Course Withdrawals
2. Academic Senate Executive Committee allowed the implementation of a pilot program
3. Presenter's reference "First Year Academic Challenge" at CSU Northridge
 - a. This allows new first year and transfer students to enroll in 15 units and withdrawal from one course to 12 units if they are unable to remain in all 15 units.
 - b. Used as an advising tool to keep students on track to graduating in four years and to increase retention.
 - c. CSUN is continuing this program to encourage enrollment and provide students with some breathing room.
4. Would still appear as a "W" on their record and would not have impact on their fees.
5. During Fall 2023, an overwhelming amount of student who participated in the pilot program remained in good standing in the following semester, and the majority of the group re-enrolled at 12 or more units.
6. The hope is that Advising team will be able to mention this during the summer to incoming freshman and transfer students for the Fall semester.
7. Revision of Policy – Changes to Serious & Compelling Reasons
 - a. When sent out for first reading, the policy stated students should have serious and compelling reasons for withdrawal. However, this was reassessed as withdrawal from a course is not always due to life challenges.
 - b. Faculty considered if they needed to know why a student was withdrawing from a course, which led to the decision to remove serious and compelling reasons from the withdrawal policy
 - c. Signatures will still be required
8. The approach to students enrolled in 18 or more units is different, and still requires instructor and chair signatures.
9. Given the circumstances, an online form would automatically be submitted for signatures without the student having to defend their reasoning for withdrawing from the course, which may present as a barrier.
10. Senate inquired about the summer registration requirement and how advisors would explain how this would appear on transcripts, as well as if it would impact students.

- a. Presenters mentioned advising and orientation have been separated to prevent overwhelming students. Advising has a canvas course which will be made available with this information.
 - b. Presenters also mentioned the possibility of a pop-up statement for students to acknowledge that they will be given a W on their transcripts and how it may impact them.
 - c. Senate agreed that this would be helpful information for students.
 - 11. VP inquired regarding the pilot program and if students are aware they are in this pilot phase, and clarified question by asking if students have provided feedback about being in this pilot program
 - a. Presenters mentioned they let students know they can withdrawal in the process but it was not globally announced to students. Ideally, the purpose is for onboarding in the summer. The hope is for this policy to be implemented and allow for further data collection to synthesize the long-term benefits and impacts.
 - b. Presenters shared they have received anecdotal feedback from students that this process was helpful. Further stating that students were thankful they did not have to go through a lengthy process with the Faculty and Chair to withdraw from a course.
 - 12. Presenters mentioned they also want students to be aware of potential financial aid consequences, which is why the 12 units are provided as a guideline.
 - 13. Senate shared this will be helpful as students may be discouraged from withdrawing from a course because they may not see their reasoning as “serious and compelling” and mentioned faculty conflict could also be a potential concern.
- iv. (Course) Add Policy
- 1. Permission numbers for adding courses may be a barrier for students. This may also present issues if one gets dropped from classes for nonpayment. With this policy, students would be able to continue adding classes online without needing a permission number.
 - a. This reduces the delay of students having to obtain permission numbers or access codes from instructors.
 - b. Instructors also typically have had to check if students have completed prerequisites. This would also automatically allow the next person on a waitlist to add a course. Would also be helpful for professors as email communication for permission numbers may be difficult to navigate.
 - 2. Presenter provided insight on how similar add policies are considered common practice at other campuses and mentioned this policy would allow students to

add classes in a timely manner. Highlighted how it may also help with students who encounter transportation issues, and encourage retention.

3. VP Guajardo agreed that this policy would help alleviate time, and support of first year and first generation students that may encounter obstacles to adding courses during their first semester on campus.
 4. Senate mentioned student experiences such as being discouraged to attempt getting a seat in a class that is traditionally full or has many wait listed students.
 5. Senate mentioned this policy would provide a sense of clarity and assistance for first generation students and non-native English speakers.
 6. Faculty have provided feedback about issues related to permission numbers being needed in the second week as this may interfere with beginning group activities and projects in the first few weeks of instruction.
- c. INFORMATION ITEM: National Assessment of Collegiate Campus Climates – Student Survey (D. Navarrete, J. Guajardo)
- i. Supplemental materials will be provided in Senate Packet and uploaded to Student Government Website.
 - ii. The National Assessment of Collegiate Campus Climates was sent via email by Chief of Staff Kaia Tollefson. The hope is to have more reminders sent out to meet goal for response rates.
 - iii. The collected information will be used to improve campus climate and address existing issues with the assessment of the following content areas:
 1. Mattering and Affirmation
 2. Cross-Racial Engagement
 3. Racial Learning and Literacy
 4. Encounters with Racial Stress
 5. Appraisals of Institutional Commitment
 6. Impact of External Environments
- d. INFORMATION ITEM: Academic Senate Summary (D. Navarrete, J. Guajardo)
- i. Presentation will be included in Senate Packet and uploaded to Student Government Website.
 - ii. Second Reading on the Policy on Faculty Office Hours was voted on by Academic Senate senators and the policy was passed.
 - iii. Most notably, Academic Senate included the first reading for a Resolution of Censure of Provost Avila
 1. VP Guajardo clarified that the Resolution can be sent to Student Government Senators for their review, and requests feedback or questions be sent to VP Guajardo or President Navarrete.

- e. ACTION ITEM: Resolution in Support of Higher Education Bills (*L. Marcolino, A. Fox, J. Guajardo, D. Navarrete*)
 - i. Changes from the first draft presented previously, include adding newly CSSA supported Assembly Bills. Senate expressed support for adding the bills and appreciation for making the document accessible and straightforward. The original wording of the bills could have made it confusing to readers, and is now easier to comprehend with the adjusted terminology.

XIII. M/S/P (L. Marcolino/C. Gil)

- f. Discussion:

XIV. L. Marcolino: I move to approve the Resolution in Support of Higher Education Bills

XV. C. Gil: I second

XVI. 4-0-0 Motion Passed

9) Closing Comments:

- a. VP Guajardo:
 - i. Transition reports are due today for Senators
 - ii. WASC Student Open Forum is tomorrow at 3:15pm
- b. Julia Heck:
 - i. The National Assessment of Collegiate Campus Climates Student Survey is open until May 7th. Digital marketing will go out soon and is hoping to include in The CI View "The Weekly."
 - ii. Provided sustainable ways to engage with confetti- and encouraged Senate to ask the student body to be considerate of the space and environment of our campus.

10) Adjournment 10:55 AM

Next ASI Student Government Senate meeting is scheduled for Wednesday, May 1st, at 9:00 a.m. in the Coville Conference Room.

Minutes respectfully submitted by Edith Hernandez, ASI Student Government Director of Operations

Reference for Information Item C: National Assessment of Collegiate Campus Climates – Student Survey (D. Navarrete, J. Guajardo)

Take the Survey by National Assessment of Collegiate Campus Climates

HAVE YOUR VOICE HEARD ABOUT THE CAMPUS RACIAL CLIMATE AT CSUCI

WHERE CAN I TAKE THE SURVEY?



Subject Line
"Have Your Voice Heard About the Campus Racial Climate at CSUCI"

Search for an Email

Sent By
"Kaia Tollefson Ph.D"

VOLUNTARY & CONFIDENTIAL

"Have Your Voice Heard About the Campus Racial Climate at CSUCI"

BACKGROUND WHAT IS THE NACCC?

The National Assessment of Collegiate Campus Climate (NACCC) is a quantitative national survey that is informed by more than a decade of our center's climate work.

The NACCC is a web-based survey that includes six content areas **essential to understanding racial climate on campus** and collects participants' demographic information in order to conduct meaningful data disaggregation.

CAMPUS RESOURCES

Title IX/Discrimination, Harassment, Retaliation (DHR)
Lindero Hall
805-437-2077
tittleix@csuci.edu

Counseling and Psychological Services
Bell Tower East, Room 1867
805-437-2088
caps@csuci.edu
24/7 Crisis Support Line: 855-854-1747
<https://www.csuci.edu/caps/>

"Have Your Voice Heard About the Campus Racial Climate at CSUCI"

"Have Your Voice Heard About the Campus Racial Climate at CSUCI"

CONTENT AREAS

- Mattering and Affirmation
- Cross-Racial Engagement
- Racial Learning and Literacy
- Encounters with Racial Stress
- Appraisals of Institutional Commitment
- Impact of External Environments
- Campus Services

CAMPUS RESOURCES

Dean of Students Office
Bell Tower East, Room 1780
805-437-8512
deanofstudents@csuci.edu
<https://www.csuci.edu/student-support/dean-of-students.htm>

Office of Inclusive Student Services
Bell Tower, Room 1506
805-437-3528
iss@csuci.edu
<https://www.csuci.edu/iss/>

"Have Your Voice Heard About the Campus Racial Climate at CSUCI"