Academic Senate April 16th

President Navarrete & VP Guajardo



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Meeting Timeline

April 16th

Academic Senate

April 23rd

Executive Meeting

April 30th

Academic Senate



ISLANDS Meeting Agenda

Academic Senate Martin V. Smith Decision Center Tuesday, April 16, 2024; 2:30-4:30pm

This meeting offers a virtual option for members and visitors through Zoom meeting software: https://esucizoom.us/i/82265055291

CONSENT AGENDA

- 1. Minor in Health Science
- 1. Opening the Meeting
- 2. Approval of the Agenda
- 3. Approval of the Minutes from April 2, 2024.
- 4. Report from the Chair
- - a. First Reading: BS in Data Science (SP 23-XX)
 - b. First Reading: Add Policy (SAPP, SP 23-XX) c. First Reading: Policy on Course Withdrawls (SAPP, SP 23-XX)
 - d. First Reading: Policy on Credit for Prior Learning (SAPP, SP 23-XX)
 - e. First Reading: Policy on Academic Administrator Reviews, Revised (ARC,

 - f. First Reading: Senate Resolution on Early Alert (SR 23-XX)
 - g. First Reading: Unit Bylaws Policy (CEAR, SP 23-XX)
- 6. Returning Business
 - a. Second Reading: Policy on Office Hours (SP 23-XX)
 - b. Second Reading: Renaming Mission Centers: CME and CIA (CII, SP 23-XX)
 - c. Second Reading: Non-Tenure Track Task Force Council Policy (SP 23-XX)
- 7. Intent to Raise Questions (linked to Google Slides)1
- - a. Reaccreditation Update (Lavariega Monforti)
- 9. Report from Statewide Senators
- 10. Report from CFA President
- 11. Report from President Yao
- 12. Report from Provost Avila
- 13. Report from Senate Committees
 - Appointments, Elections, and Bylaws (AEBC)
 - b. Academic Policy and Planning (APPC)
 - c. Senate Budget (SBC)

Agenda from Last Meeting

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Uploaded to Academic Senate Website: senate.csuci.edu

Agenda & Items

April 16th

- Consent Agenda
 - Minor in Health Science (Desired Implementation 2024-2025 AY)
- New Business
 - First Reading: BS in Data Science
 - First Reading: Add Policy SAPP
 - First Reading: Policy on Course Withdrawls SAPP
 - First Reading: Policy on Credit for Prior Learning SAPP
 - First Reading: Policy on Academic Administrator Reviews, Revised ARC
 - First Reading: Senate Resolution on Early Alert (Presented on 4/17 to SG)
 - Drafted by SG President & VP!
 - First Reading: Unit Bylaws Policy CEAR
 - o First Reading: Resolution of Censure of Provost Avila
- Returning Business
 - Second Reading: Policy on Office Hours FAC

Meeting Adjourned at 4:35pm after "Second Reading: Policy on Faculty Office Hours"

First Reading: BS in Data Science

- Wanted to design a program that was transfer friendly and interdisciplinary
- Relatively low unit major meaning it may be easy for students to finish on time and attractive for many students to double major
- Wanted to create a pathway into the quantitative sciences without requiring
 Calculus 1-3 sequence

First Reading: Add Policy - SAPP

- Intention to eliminate barriers
- Would allow students to add classes online until the 1st week of school without needing a permission number
- Leave the waitlist functioning through the first week
- Make it easier on students and faculty since students have to either email the professor or attend class the first day to ask for a permission number
- Permission numbers will resume the 2nd week of semester

First Reading: Withdrawal Policy - SAPP

- New students who are enrolled in more than 15 units would be able to withdraw from a single course - if they remain in at least 12 units - without having to go through the typical withdrawal process
- Encourages new students to take 15 units in the first semester at CI
- Reduces risk to their academic standing/GPA

First Reading: Credit for Prior Learning - SAPP

- Purpose to align with CSU systemwide policy
- Shall be applied toward admission and/or degree
- Credit earned from
 - Examinations
 - Learning, skills, and knowledge acquired through experiences
 - Learning acquired outside of formal higher education
 - Education, training, and service provided by the Armed Forces of the U.S.

First Reading: Policy on Academic Administrator Reviews, Revised - ARC

- Previous policy didn't mention associate deans or staff
- Committee is looking to update and make policies more flexible
- Purpose goal of this policy is to ensure that administrators covered by this Policy maintain the confidence of faculty, staff, and students, in addition to that of their immediate supervisor and ultimately the President.
 - Each of these administrators shall be evaluated periodically by the campus community at large
- Applicability Establishes the policies and procedures that shall be used for the review of all MPP (Management Personnel Plan) academic administrators in any division of the University



Resolution in Support of the Implementation of an Early Alert System to Increase Student Success and Retention

Resolution #: 23-xx

Drafted By: Jazmin Guajardo and Daisy Navarrete

Co-Sponsored By: Jessica Lavariega Monforti

Approval Date:

Purpose

To address student success and retention, and encourage the implementation of a university-level Early Alert System at California State University Channel Islands via an Early Alert System Task Force or similar hody.

Resolution

WHEREAS an Early Alert System (EAS) is a campus wide student success intervention that involves the institution and/or faculty identifying students with student behaviors i.e. absenteeism, mental health dispartities, or low involvement in class/s/schodwork or performance impacting the academic progress and connecting students with campus support (Academic Advisors, EOP, LRC, WMC, peer mentors, etc.)

WHEREAS CSU Channel Islands has not implemented a campus wide Early Alert System,

WHEREAS the CSU aims to close the equity gaps by promoting equitable learning and reducing DFW rates¹,

WHEREAS the CSU has seen the adoption of similar programs and systems at the following campuses: CSUN², CSULB³, and CSUMB⁴

Academic Senate Resolution

Drafted by Student Government:
Vice President Guajardo
President Navarrete
Contributions by Former Senator Clarke
Co-Sponsored by: Vice Provost

¹ https://www.caletate.edu/cau-yvstem/why-the-cau-anatters/maduation-initiative-2025/closine-the-equity-rands-tester/BEA/DOM/TE%2005/UTFAB_E8/2015_EARINDS%2005/DDM%2005/DDM%2005/DDM%2005/DDM%2005/DDM%2005/DDM%2005/DDM%2005/DDM%2005/DDM%2005/DDM%2005/DDM%2005/DDM%2005/DDM%2005/DDM%2005/DDM%2005/DDM%2005/DDM%2005/DDM%2005/DDM%2005/DDM%2005/DDM%2005/DDM%2005/DDM%2005/DDM%2005/DDM%2005/DDM%2005/DDM%2005/DDM%2005/DDM%2005/DDM%2005/DDM%2005/DDM%2005/DDM%2005/DDM%2005/DDM%2005/DDM%2005/DDM%2005/DDM%2005/DDM%2005/DDM%2005/DDM%2005/DDM%2005/DDM%2005/DDM%2005/DDM%2005/DDM%2005/DDM%2005/DDM%2005/DDM%2005/DDM%2005/DDM%2005/DDM%2005/DDM%2005/DDM%2005/DDM%2005/DDM%2005/DDM%2005/DDM%2005/DDM%2005/DDM%2005/DDM%2005/DDM%2005/DDM%2005/DDM%2005/DDM%2005/DDM%2005/DDM%2005/DDM%2005/DDM%2005/DDM%2005/DDM%2005/DDM%2005/DDM%2005/DDM%2005/DDM%2005/DDM%2005/DDM%2005/DDM%2005/DDM%2005/DDM%2005/DDM%2005/DDM%2005/DDM%2005/DDM%2005/DDM%2005/DDM%2005/DDM%2005/DDM%2005/DDM%2005/DDM%2005/DDM%2005/DDM%2005/DDM%2005/DDM%2005/DDM%2005/DDM%2005/DDM%2005/DDM%2005/DDM%2005/DDM%2005/DDM%2005/DDM%2005/DDM%2005/DDM%2005/DDM%2005/DDM%2005/DDM%2005/DDM%2005/DDM%2005/DDM%2005/DDM%2005/DDM%2005/DDM%2005/DDM%2005/DDM%2005/DDM%2005/DDM%2005/DDM%2005/DDM%2005/DDM%2005/DDM%2005/DDM%2005/DDM%2005/DDM%2005/DDM%2005/DDM%2005/DDM%2005/DDM%2005/DDM%2005/DDM%2005/DDM%2005/DDM%2005/DDM%2005/DDM%2005/DDM%2005/DDM%2005/DDM%2005/DDM%2005/DDM%2005/DDM%2005/DDM%2005/DDM%2005/DDM%2005/DDM%2005/DDM%2005/DDM%2005/DDM%2005/DDM%2005/DDM%2005/DDM%2005/DDM%2005/DDM%2005/DDM%2005/DDM%2005/DDM%2005/DDM%2005/DDM%2005/DDM%2005/DDM%2005/DDM%2005/DDM%2005/DDM%2005/DDM%2005/DDM%2005/DDM%2005/DDM%2005/DDM%2005/DDM%2005/DDM%2005/DDM%2005/DDM%2005/DDM%2005/DDM%2005/DDM%2005/DDM%2005/DDM%2005/DDM%2005/DDM%2005/DDM%2005/DDM%2005/DDM%2005/DDM%2005/DDM%2005/DDM%2005/DDM%2005/DDM%2005/DDM%2005/DDM%2005/DDM%2005/DDM%2005/DDM%2005/DDM%2005/DDM%2005/DDM%2005/DDM%2005/DDM%2005/DDM%2005/DDM%2005/DDM%2005/DDM%2005/DDM%2005/DDM%2005/DDM%2005/DDM%2005/DDM%2005/DDM%2005/DDM%2005/DDM%2005/DDM%2005/DD

² https://www.csun.edu/undergraduate-studies/faculty-development/early-alerts

³ https://web.csulb.edu/colleges/cnsm/advising/early-alert.html

⁴ https://csumb.edu/css/



CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS ACADEMIC SENATE RESOLUTION

Resolution in Support of the Implementation of an Early Alert System to Increase Student Success and Retention

WHEREAS CSUCI distributed (internally) an active list of high-enrollment, high-Drop, Fail, Withdraw (DWF) courses with the largest equity gaps to establish benchmarks and to engage presidents, provosts, deans, and faculty senate and academic department/program leaders?

WHEREAS what happens in the classroom plays a significant role in a student's sense of belonging, their gain or loss of academic confidence and ultimately whether they earn a degree⁶.

WHEREAS Student Government has passed a Resolution within their Senate in support of the implementation of an Early Alert System for courses with high DFW rates?

WHEREAS the retention of Full-Time First-Time Freshmen has decreased from 83.1% in 2019-2020 to 72.3% in $2022-2023^8$,

WHEREAS 62% of first-time CSU students graduate within 6 years9,

WHEREAS CSU Channel Islands' enrollment consists of 61% of First-Generation College students, who historically have a substantially more difficult time navigating financial aid and higher education, come from marginalized, lower socioeconomic, and underrepresented backgrounds'.

BE IT THEREFORE RESOLVED an institution-wide Early Alert System (EAS) with be a collective responsibility shared by faculty, student success programs and departments across all disciplines at CSUCI,

BE IT THEREFORE RESOLVED that the adoption of an EAS will be focused on academic progress and support for students enrolled in courses with high DFW rates and different from Campus Access, Retention & Equity (CARE) reports 11.



CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS ACADEMIC SENATE RESOLUTION

Resolution in Support of the Implementation of an Early Alert System to

BE IT THEREFORE RESOLVED that a taskforce for the development and implementation of an Early Alert System be created,

BE IT THEREFORE RESOLVED that an emphasis on courses with high DFW rates are a priority,

BE IT THEREFORE RESOLVED that student support departments who utilize an Early Alert System may provide the following interventions:

- Create coordinated care network that facilitates students support with the departments/people best suited to support students' needs,
- Provide academic advising outreach to create an academic plan to support their academic success
- Connect students with tutors at the Learning Resource Center, Writing & Multiliteracy Center or
 other academic and co-curricular support.
- Connect students with peer mentors who can help with study skills and navigating the campus community.

BE IT THEREFORE RESOLVED that Academic Senate and Student Government prioritize current and future CSU Channel Islands students by adopting an Early Alert System with the intention of campus-wide implementation in all courses after the success of an Early Alert System has been witnessed

⁵ https://www.csuci.edu/daa/gi2025/taskforce/equitable-learning-practices.htm

⁶ https://www.calstate.edu/csu-system/why-the-csu-matters/graduation-initiative-2025/closing-the-equity-

gap/Pages/promote-quitable-learning-and-reduce-dfw-rates.aspx

https://studentgov.csuci.edu/senate-leg.htm

https://csuci.sharepoint.com/sites/srpc/Shared%20Documents/srpc-presentation-11-09-23.pdf

⁹ https://www.calstate.edu/csu-system/news/Pages/Four-Year-Graduation-Rate-for-First-Time-Students-Hits-Historic-High agray

Whttps://oneci.csuci.edu/t/IRPEGuest/views/Admissions/AdmissionsFunnel?%20%20%20%20%20%20%20%3Agmbed=v&%3Aiid=1&%3AisGuestRedirectFromVizuortal=v

¹¹ https://csumb.edu/css/

First Reading: Senate Resolution on Early Alert System Implementation

- Academic Senators raised the following concerns
 - Early Alert interface/platform current option and Pilot of Early Alert uses
 Dolphin Navigate
 - Would require early and meaningful information about student's progress (e.g. grading)
 - What would be required of faculty
 - Faculty workload
 - Student privacy concerns students may not want their grades shared
 - o "What happens after the alert" and ensuring follow-up is provided
 - Does not want the alert to be merely symbolic
 - Entities involved
 - o Personalized messages vs. automated messages

First Reading: Senate Resolution on Early Alert System Implementation

- Overall Feedback Received
 - Endorsement of task force
 - Institutional research supports this resource (Early Alert System)
 - Many "fully support" comments
 - Excitement about the possibility
 - Campus has the ability to support faculty
 - o Ensuring the inclusion of Non-Tenure Track Faculty in the task force

First Reading: Policy on Unit Bylaws

- Previous policy
 - o Only provided a list of topics and did not include guidance or requirements
 - o Allowed for widely-divergent experiences and treatment for faculty
- Highlights
 - Builds on Senate policies and CBA provisions relevant to faculty success and programs/department level governance, some pertaining to separate groups (Tenure-Track and Non-Tenure Track Faculty) in one document
 - Identifies best practices for equity
 - Provided level of consistency and accountability across departments to promote inclusion, fair treatment, equitable access to opportunities, and shared burdens for unit responsibilities
 - o Addresses current challenges and is open to future possibilities
- Brown Bag sessions in-person/virtual, and asynchronous feedback were offered to Faculty

First Reading: Resolution on Censure of Provost Avila

- Censure expression of severe disapproval
- Concerns stated in Resolution
 - Violation Policy on VP and Academic Searches and Appointments
 - o Policy was developed and did not see to pass through Academic Senate
 - o Encourages shared decision making with an emphasis on budget decisions
 - Academic Senate has been asked to pass many new academic programs "without any resources even being requested"
 - "Management practices create a toxic environment that has demoralized both faculty and staff"
 - Violation of workload assignments

First Reading: Resolution on Censure of Provost Avila

- Highlights that there are reason for optimism
 - Supported Non-Tenure Track Faculty Task Force and corresponding council
 - NTTF have been provided compensation for service
 - Instituted pay equity reviews for faculty upon promotion
 - Spoke during bargaining which helped lead to language in CBA that will help campus community members of all genders have access to a restroom
- Resolution draft can be provided via request for Student Government Senators, however will not be included on Student Government Website.

Second Reading: Policy on Faculty Office Hours

- Stated they had a wonderful meeting with Student Government
 - Substantive & Productive conversation
 - Clarified no maximum # of voluntary office hours
 - Not allowing for "by appointment only"
 - Original language "expected" changed to "shall"
 - o Suggestion to include chair of programs included in syllabi
 - Response to questions
 - Are summer faculty contracted and if this policy applies to them yes
 - How does this impact NTTF applies to all faculty
- Accountability to the mission statement of the University
- Called to question Vote to Approve Policy
 - Yes: 26
 - o No: 9

Process for Raising Student Concerns



- 1. Students can share their concerns with us during
 - Senate Meetings
 - Office Hours
 - SGASI@csuci.edu
- 2. Student Government will
 - See who is impacted
 - Determine where/which Academic Senate committee the concerns falls under
 - Report back to Senate of any further action needed (resolutions/letters of support, etc)



Support Contacts

Website: senate.csuci.edu



Jason Miller

Academic Senate Chair

Senate Office: Bell Tower West 1102

Walk-in / Office Hours are Tuesdays & Thursdays 9am-12pm

Receive Announcements

- 1. Compose a message to sympa@lists.csuci.edu from the email address you want to subscribe to the senate-announce-l list.
- 2. In the subject line of your message, type in: subscribe senate-announce-l@lists.csuci.edu Name (replace 'Name' by your whole name including spaces).
- 3. Leave the message body blank.
- 4. Send the email.

After this, you will receive a message telling you whether your request was accepted or not. Questions about this list should be directed to senate@csuci.edu



Thank You!



