



## **NOTICE OF MEETING OF STUDENT GOVERNMENT OF CSU CHANNEL ISLANDS, INC.**

NOTICE IS HEREBY GIVEN to the general public and to all members of the CSU Channel Islands Student Government that:

A meeting of the Student Government Senate will be held on Wednesday, November 1, 2017 at 9:00 a.m. at California State University Channel Islands, Student Union Conference Room (room 1080), located at One University Drive, Camarillo, CA 93012, to consider and act upon the following matters:

- I) Call to Order
- II) Roll Call
  - A. Legislative Branch
    - i. Senator of Academic Affairs
    - ii. Senator of Alumni, Graduate & Credential Matthew Federis (P)
    - iii. Senator of Commuters & Transportation Sary Nguyen (P)
    - iv. Senator of Housing & Residential Education
    - v. Senator of Social Justice Mia Fernandez (P)
    - vi. Senator of Student Engagement Noelle Ewing (P)
    - vii. Senator of Sustainability & Technology Raul Perez (L) – 9:09 AM
    - viii. Senator of Veterans & Non Traditional
    - ix. Senator of Wellness & Recreation Angela Christopher (P)
  - B. Executive Branch
    - i. President Karina Hinojosa (P)
    - ii. Vice President Alexis Mumford (P)
    - iii. Director of External Affairs Samuel Martinez (P)
    - iv. Director of Operations Lisa Mireles (A)
    - v. Director of Events
    - vi. Chief of Staff
  - C. Judicial Branch
    - i. Chief Justice
  - D. Advisors
    - i. Bethany Bañuelos (L) - 9:13 AM
    - ii. Helen Alatorre (L) - 9:15 AM
  - E. Members of the Public
    - i. Ray Porras
    - ii. Annie Block-Weiss
    - iii. Chelsea Lincoln
    - iv. Cesar
    - v. Tyler Alvarez
    - vi. Genna Nelson
- III) Approval of Agenda
  - A. November 1, 2017
    - i. Motion to approve the agenda: Senator Fernandez
    - ii. Seconded this motion: Senator Christopher

- iii. Motion to amend the agenda to move Chelsea Lincoln's appointment to the top of the agenda following the reports
- iv. Seconded this motion: Senator Ewing
- v. 3 in favor – 2 opposed – 0 abstentions to approve this amendment
- vi. 5 in favor – 0 opposed – 0 abstentions to approve the minutes

IV) Approval of Minutes

A. October 25, 2017

- i. Motion to approve the minutes: Senator Fernandez
- ii. Seconded this motion: Senator Christopher
- iii. 6 in favor – 0 opposed – 0 abstentions

V) Public Forum

*Public forum is intended as a time for any member of the public to address the Senate on issues affecting any student(s) and/or organizations of California State University Channel Islands.*

Annie Block-Weiss would like to mention that the ASI Board meeting is tomorrow at 7:40 AM in the Coville and asks the senate to please project their voices in order to ensure members of the public can hear the senate

VI) Reports

- A. Legislative Reports
- B. Vice President's Report
- C. President's Report
- D. Executive Report
- E. Judicial Report
- F. Advisor Report
- G. Committee Report

VII) New Business (15 minutes)

A. ACTION ITEM

- i. Appointment for Academic Affairs Senator Chelsea Lincoln (President Hinojosa 15 minutes)
- ii. Motion to approve Chelsea Lincoln to Senator of Academic Affairs: Senator Ewing
- iii. Seconded this motion: Senator Fernandez
- iv. 6 in favor – 0 opposed – 0 abstentions

VIII) Special Presentations (55 minutes)

A. Nautical Yearbook Updates (Chief Editor Arellano 10 minutes)

- i. Carissa Arellano gave a presentation about the history, how to get involved and social media about the Nautical, as well as information about their team and new publishing company (treering.com)
  - 1. This presentation will be added as a supporting document
  - 2. The code to use on treering is 101475603518586 or typing in "California State University Channel Islands"

3. They are looking for students who want to get involved and can be: photographers, writers, copy editors and social media assistants
4. Senator Ewing asked Chief Editor Arellano if she has contacted clubs about the yearbook and how they reacted
  - a. She answered yes and that some organizations have been very excited about the yearbook
5. Advisor Alatorre encouraged Student Government to purchase yearbooks and to highlight our events on the customizable pages, we could then show these yearbooks while tabling
6. Senator Ewing asked what the deadline is for clubs to submit information
  - a. Chief Editor Arellano answered that it depends on which section they would belong to

Senator Federis left

**B. Academic Placement and Support Subcommittee (Advisor Alatorre and Senator Lincoln 25 minutes)**

- i. Advisor Alatorre and Senator Lincoln talked about the progress of the Academic Placement and Support subcommittee
- ii. The following survey was discussed and has information regarding the executive orders 1110 and 1100: <https://tinyurl.com/APS-survey2017> or [https://csuci.qualtrics.com/jfe/form/SV\\_6eVrT6FvvpK9fAF](https://csuci.qualtrics.com/jfe/form/SV_6eVrT6FvvpK9fAF)
- iii. The chancellor's office is looking into ways that the CSU can support students other than remedial courses, as remedial courses no longer exist in the CSU
- iv. Advisor Alatorre mentioned that an important discussion in the subcommittee is the issue of who will pay for the extra trainings
- v. Senator Ewing asked if English placement tests will be taken away, it was answered yes that both placement tests for math and English will be taken away
- vi. Senator Christopher asked about Peer Mentors being added to additional courses
  1. Senator Lincoln added that they are looking to add peer mentors to freshman courses and courses for first generation students
- vii. Senator Perez encourages the idea that students should be able to pick their own block schedule
- viii. Senator Perez asks how it will be determined what classes students should go into
  1. It was answered that they are unsure and are looking to figure that out depending on the answers they receive from the survey
- ix. Senator Ewing asked how student feedback will be implemented into faculty training about what techniques work
  1. They encourage her to include this question in comments on the survey

- x. Senator Ewing wants to clarify that “critical classes” are English and math courses
  - 1. It was answered yes
- xi. Senator Ewing asks when this is supposed to be implemented
  - 1. It was answered that it must be implemented by Fall 2018
- xii. Vice President Mumford asked if the research was conducted within the CSU or specifically at CI, what kind of research it was, was there research regarding how the 102, 103, & 105 courses were taught, and if students were to be allowed to opt in/out of block schedules
  - 1. It was answered that it was research from CI, it was research regarding pass/fail rates and student success rates, courses being taught by grad students could be part of the issue and this was considered, the idea that students could opt in/out is a current idea
- xiii. Senator Ewing asked if any members know students who have taken these English courses
- xiv. President Hinojosa mentioned that some changes are already being made to orientation such as transfer orientations being moved to later in the summer to allow more time to evaluate transcripts

C. Integrative Excellence Subcommittee at 10:00 A.M. (Vice President Sawyer 20 minutes)

- i. Dr. Marie Francois gave a presentation about the subcommittee in place for Dr. Sawyer due to a family emergency
- ii. The presentation about the subcommittee will be added as a supporting document
- iii. Dr. Francois stated that most campuses have a faculty development center, and although CI used to, we no longer do; the resources that this center used to give us is something the subcommittee is hoping to revitalize
  - 1. It is important to come up with ways to access the faculty to see if this additional training helped or not
- iv. Senator Ewing asked about the dropout rate of the nursing program, are there ways that CI can work on keeping our students
  - 1. Dr. Francois answered that there are resources and strategies that they are currently work on to ensure students do not leave; this is why the health sciences major was created
- v. Vice President Mumford asked if the faculty success programs would be mandatory or voluntary
  - 1. Dr. Francois answered that it would more than likely be voluntary
- vi. Vice President Mumford asked about the reaction from Student Affairs and getting them intertwined into academics
  - 1. Dr. Francois mentioned that she will be receiving feedback from Student Affairs later today

2. Any other feedback should be emailed to Dr. Sawyer at [greg.sawyer@csuci.edu](mailto:greg.sawyer@csuci.edu) or [marie.francois@csuci.edu](mailto:marie.francois@csuci.edu) or by contacting Senator Fernandez

IX) Unfinished Business

X) New Business (25 minutes)

A. ACTION ITEM

B. DISCUSSION ITEM

i. Active Shooter S.W.O.T. (President Hinojosa 25 minutes)

1. Motion to table this item to next week's meeting: Senator Fernandez
2. Seconded this motion: Senator Perez
3. 6 in favor – 0 opposed – 0 abstentions

C. INFORMATIONAL ITEM

XI) Closing Comments

- A. Vice President Mumford mentioned that this week tabling will begin for the new beta version of the new myCI
  - i. Tabling for today and next Wednesday will be from 3-4pm
- B. Vice President Mumford asks the senate how they feel about us doing a holiday e-card
  - i. Senator Perez talks about the idea of us doing a holiday video
  - ii. Advisor Alatorre states that Senator Perez should be in charge of this project

XII) Adjournment – 10:58 PM

- A. Motion to adjourn: Senator Fernandez
- B. Seconded this motion: Senator Ewing
- C. 6 in favor – 0 opposed – 0 abstentions



## Agenda/Topics to Be Covered



Agenda

- \* History
- \* The Team!
- \* TreeRing.com
- \* Website
- \* Social Media
- \* Questions

## History



- The *Nautical* yearbook started in 2005 with Dr. Sawyer as the advisor. Since then we have continued to serve as an annual publication archiving the history of the University. It started as a class and is now an entity of ASI.
- Mission Statement: *The Nautical* yearbook is an annual publication for students by students that encompasses various aspects of our University over the past year through the combination of photojournalism and eye-catching layout and graphic designs within numerous full color pages, printed and bound to the highest quality. *The Nautical* serves as an inspirational outlet for students who want to use their knowledge, skills, interests and hobbies in real world applications.

## The Team!



**Carisa Arellano '18**  
Editor in Chief

Carisa is responsible for documenting the past year's events through the annual publication.



**Veronica Rockstrom '18**  
Visual Content Editor

Veronica is responsible for overseeing the design and production.



**Travis Hunt '18**  
Publications Business and Marketing Manager

Travis is responsible for all marketing and budget-related matters.



## TreeRing.com

- TreeRing.com is a new publisher that The Nautical yearbook partnered with last year. For every yearbook bought, TreeRing.com will plant a tree.
- You get to choose between either a soft or hard cover for your yearbook and it will be shipped directly to the address of your choice. Yearbook prices start as low as \$35 plus the cost of tax and shipping.
- In an effort to reduce waste in the printing process, each yearbook is printed on recycled paper and they are not printed until you place your order.
- You can even customize 2 pages within your yearbook with your own personal photos and/or text to capture what you want to remember most from this year. You can utilize these pages with photos of your best friends, your student organization's work and accomplishments, personal graduation photos, etc.



## TreeRing.com Website



When signing up use the code:  
**101475603518586**  
-OR-  
Type in exactly:  
**California State University  
Channel Islands**



## How To Get Involved



- Students can get involved in the yearbook by joining a becoming a member. *The Nautical* yearbook is looking for the following:
  - Photographers
  - Writers
  - Copy Editors
  - Social Media Assistant
- *The Nautical* offers great hands on experience with creating a publication, meeting new people, and learning more about the University.
- If you are interested please send us an email and join us on CI Sync under "ASI Nautical Yearbook."

How To Get Involved

## Social Media & Contact Information



@thenautical\_csuci

<http://yearbook.csuci.edu/>

Nautical@csuci.edu



@thenautical\_ci

**Carisa:** Carisa.arellano951@csuci.edu

**Veronica:** Veronica.rockstrom621@csuci.edu



The Nautical yearbook

**Travis:** Travis.hunt875@csuci.edu

## Questions?





# INTEGRATIVE EXCELLENCE

Co-Chairs: Dr. Wm. Gregory Sawyer and Dr. Marie Francois

Sub-Committee Members: Dr. Julia Balén, Dr. Amanda Carpenter, Mia Fernandez, Gary C. Gordon II, Dr. Sean Kelly, Dr. Lynette Landry, Monica Pereira, Richard Pineda

"Recognizing CSUCI's commitment to the four pillars, undergraduate research, and to equity and inclusion, CSUCI must look to continue to develop key initiatives that seek to **integrate these commitments**.

[This] Subcommittee is charged with identifying . . . initiatives CSUCI can launch, reinforce or reconfigure that will reflect the **intellectual commitments** of our University while also making a significant impact on the **engagement and success** of our students."



## Expand Learning Communities

Run by Undergraduate Studies bridging with Student Affairs (creating a new infrastructure)

- First Year Community Coordinator – Learning and Living-Learning Communities
- Embedded peer mentors
- Partners: Enrollment Management, Student Affairs, University Advancement, Technology and Innovation, Business and Financial Affairs



Under the Mission Pillars and within Major Clusters

- Faculty development opportunities and RTP connections to incentivize faculty participation and foster cross-course collaboration.
- Mission Centers link to academic advisor and Student Affairs partner associated with Learning Communities
- Groups funded to attend Washington Center trainings for three years
- Some LCs paired with Math/Quantitative Reasoning courses to foster learning math "in context"
- Some LCs/LLCs target students yet to decide on a major

## Expand Learning Communities (cont.)

- Forging partnerships with Divisions of Student Affairs, University Advancement, Technology and Innovation, Business and Financial Affairs and Academic Affairs in order to ensure quality and promote institutionalization
  - Student Affairs builds orientation materials, events and activities around LC/LLCs while supporting LC/LLC co-curricular and extracurricular programming
  - University Advancement (Foundation) partners develop familiarity with learning communities to promote them to donors
  - University Advancement (Communication and Marketing) develop familiarity with learning communities and identify opportunities to promote LCs and their activities
- Student Affairs (Career Development Services) will work with Learning Communities for career exploration and internships related to LC themes
- Orient scholarships to match with learning communities



## Institutionalize Student Research

- Create a Center for Student Research
- Invest permanent funding for existing Student Research initiatives, including support for student travel to conferences
- Preserve and institutionalize the Summer SURF faculty-mentored student research program
- Add an advisor to promote major scholarship opportunities (e.g., CSU Doctoral, Goldwater, Truman, etc.) and help prepare students to apply for these opportunities
- Coordination among Capstone and Major Research Classes across schools



## Institutionalize Student Research (cont.)

- More support for annual SAGE Conference
- Work with the Writing Center to prepare students for conferences
- Work with the Library to create a Digital Scholarship Lab
- Work collaboratively and concert with the Divisions of Student Affairs, University Advancement, Business and Financial Affairs, Technology And Innovation and Academic Affairs



## PEER-to-peer Programs Collaborations

- Building synergy in training, collaboration, assessment among 2 dozen peer-to-peer programs across Divisions, and expand program space:
  - PEEPs – embedded and outreach mentors
  - Tutors
  - EOP and SSS
  - Academic Advising Peer mentors
  - Wellness Promotion Education
  - Resident Assistants
  - Orientation Leaders
  - Career Development Center
  - etc.
- Establish student assistant training resources group (i.e. learning outcomes, best practices, consistency)
- Monthly meetings
- Integration of UNIV 399 Peer-to-Peer Effectiveness class
- Peers shadow experienced peers
- Better marketing for peer-to-peer programs
- Expand space capacity for programs



## Faculty Success Programs

- Workshop series on active learning, best practices to reach first-gen students, managing difficult conversations
- Workshops offered through Mission-Based Centers and Student Research Center on best practices for infusing mission perspectives and research into courses
- Workshops offered by Student Affairs departments on student development, undocumented students, students with disabilities, “students of concern”
- Coordination with grant-funded faculty development programs, with goal of institutionalizing
- Coordination with HR for Professional Development workshops
- Coordination with Teaching and Learning Innovations for on-line teaching best practices
- Training for chairs/observers/evaluators of faculty teaching on holistic evaluations
- Opportunities to develop individual research and creative activities agendas: writing groups, works-in-progress forums, proposal writing workshops with RSP, more campus funding for research and creative activities



## Annual Campus Theme Programming

- “Wicked Problem” (inequality, homelessness, climate change, injustice, poverty) or something positive (inclusion, peace, community)
- Units/groups/classes engage theme throughout the semester:
  - Mission-aligned Learning Communities and Living Learning Communities
  - Housing and Residential Education (HRE)
  - Student Research
  - Mission Centers
  - Multicultural Dream Center
  - Associated Student Inc.
  - Inclusive Student Services
  - Career and Leadership
  - Capstone courses
  - Commuter programming
  - Campus Reading Celebration



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## Early Intervention Career/Academic Advising

Inter-divisional project to work with students, faculty, and staff to identify and pursue opportunities to improve aspects of student advising that relate to career advising, collaboration between Career Development Services, Academic Advising, Center for Community Engagement, CAPS

- Undeclared and pre-nursing students have high drop out rates (> 40%):
  - early connection to academic and career advising and experiential learning opportunities
  - Students explore relationships to and differences between major and career
- Internships key benchmarking indicator of career preparation:
  - Advisors and Career Counselors work together to integrate internships early into academic planning



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## 15 to Finish

- Create a holistic communication plan to encourage on-time graduation by investing in a university messaging campaign that urges students to **take a full load of classes (15 units) every semester.**
- Some CI students operate under the mistaken belief that 12 units is “full time” (true for financial aid, but bad for their pocketbook).  
For instance:
  - Four year cost at 15 units per semester:  $6802 \times 4 = 27,208$
  - Four year cost at 12 units per semester:  $6802 \times 5 = 34,010$
  - 15 to Finish saves you almost \$7,000
- Challenge: how to promote this while recognizing that many student need to work for living expenses and to contribute to family income.
- More scholarships to make it possible
- More availability of courses needed, especially those to take in sequence.
- Robust summer term @ CI and advising about supplementing community college classes



## Other Synergies: Stand Alone or Woven In

- Synergy among and support for the Affinity and Marginalized Student Stoling/Chord Celebrations – Si Se Pudo, Black Student Stoling Ceremony, Lavender Lunch Chord Ceremony, Undoca Student Stoling Ceremony, etc., tying the event into the Mission
- Mission-Based Centers (MBCs) -- Increase interconnection among MBCs, sustained connections to both courses and student affairs programming and sufficient staffing – embedded in other proposals
- General Education Theme Tracks (pending GE policy implementation):
  - Mission Centers, in close consultation with Departments and Chairs, will design GE Tracks,
  - Each track will have a dedicated academic advisor
  - Tracks can be “grafted” onto LCs to create a minor or endorsement on completion



## Other Synergies (cont): Stand Alone or Woven In

- Improve communication throughout campus -- about programs, activities and events regarding opportunities for faculty, students, and staff.
- Outcome synergy (while maintaining additional specific ones) between the curriculum and the co-curriculum
  - Lacayo Internships drawing on GE outcomes and Program Internship outcomes
  - ROI programming drawing on SLOs for multicultural courses
  - Student Leadership assessment: Honor Societies, Student Government, Associated Students participation, Student Clubs, etc.



