

Thematic Pathways for Reaffirmation CSU, Channel Islands 2022



Channel Islands
CALIFORNIA STATE UNIVERSITY

TPR Advisory Committee Members

- Susan Andrzejewski, Dean MVS School of Business
- Emma Battles Guetter, Extended University Admissions, Records, & Student Services Coordinator
- Dennis Downey, Interim AVP for Academic Planning and Continuous Improvement
- Marie Francois, University Experience Program Director
- Ernesto Guerrero, Interim Special Assistant to the Vice President for Student Affairs
- Colleen Harris, Head of Instruction, Engagement & Assessment,
- Kristin Jordan, Data Scientist in Academic Planning
- Jessica Lavariega Monforti (Committee Chair), Vice Provost
- Julia Levi, Donor Relations & Outreach Engagement Specialist
- Aurora Rugiero, Student Representative
- Elizabeth Sowers, Program Review Associate Professor - Sociology
- Alex Padilla, Special Projects and Communication Specialist, Office of the President

Former members:

- Lydia Collins, Outreach and Engagement Librarian
- Laurie Nichols, Assistant Vice President for Administrative Services and HRO
- Jenn Perry (Committee Chair), Interim AVP for High Impact Practices & Educational Experience
- Barbara Rex, Assistant Vice President of Budget & Planning and Interim CFO

What is TPR?

CSUCI is currently engaging in a critical stage of our WASC Senior College and University Commission institutional accreditation cycle. Given the University's strong interim report, CSUCI is eligible to complete the Thematic Pathway for Review (TPR), where we must choose specific themes around which to organize our work.

TPR is a streamlined, alternate pathway for reaffirmation for eligible institutions that demonstrate consistent evidence of a healthy fiscal condition, strong student achievement indicators, and sustained quality performance.

Campus Input

- CSUCI-wide survey distributed to all students, faculty, staff & administrators in fall 2021 with quantitative and qualitative data;
- 8 focus groups with students, faculty, staff & administrators participants in spring 2022 focused on narrowing the focus of survey results;
- 2 padlets distributed to faculty and students that included questions from the focus groups;
- Meetings of the advisory committee, which includes representation from students, faculty, staff and administrator stakeholder groups;
- Survey, focus groups, and padlet information share via email and through Academic Senate announcements/updates.
- Theme/ priorities presented to the president's cabinet, the Academic Affairs Council, Senate Executive Committee, Staff Council, & student government, along with forums for faculty, staff, and students in April 2022.

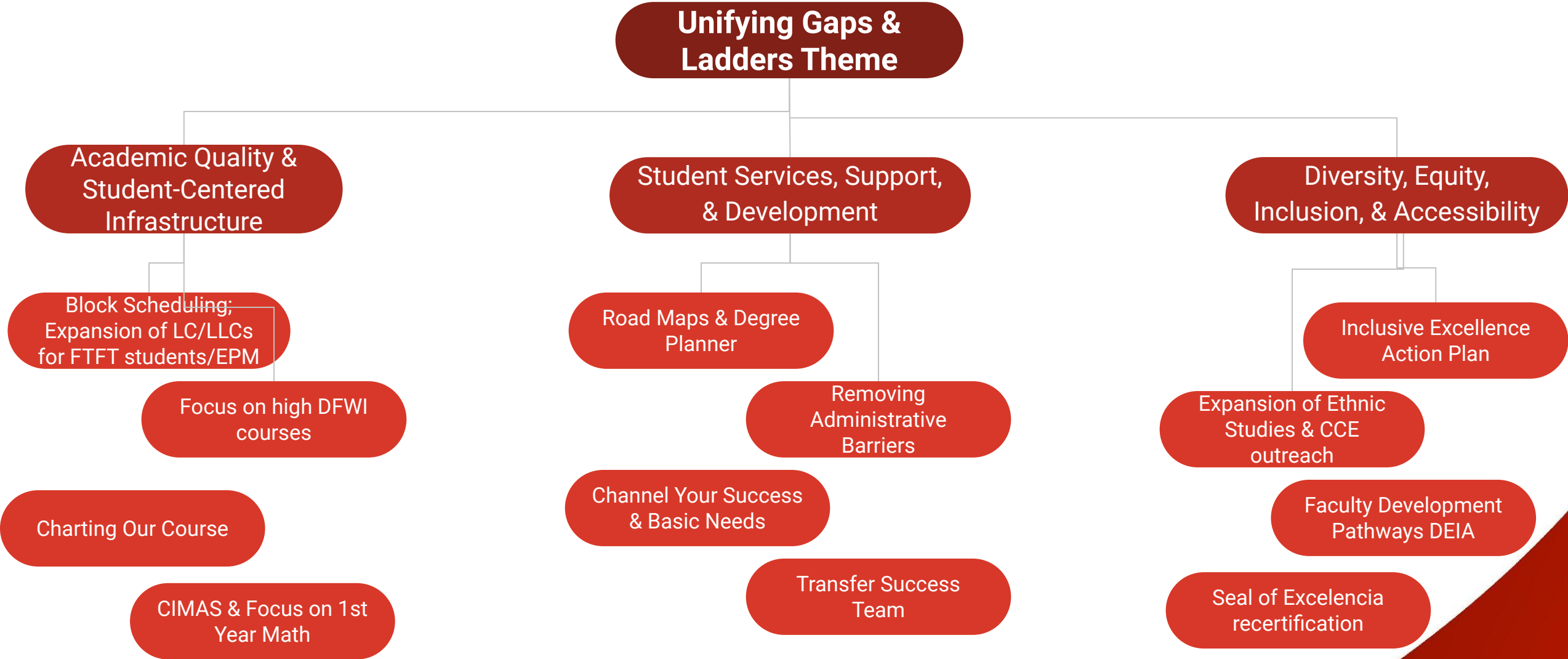
Brechas por cerrar, escaleras por construir

Closing Gaps, Building

Ladders



Unifying Theme Connected to Campus Feedback



Academic Quality & Student-Centered Infrastructure Outcomes

Artifacts & Standards

	Standard 1: Defining Institutional Purposes and Ensuring Educational Objectives	Standard 2: https://www.wscuc.org/handbook/#standard-2--achieving-educational-objectives-through-core-functions	Standard 3: Developing and Applying Resources and Organizational Structures to Ensure Quality and Sustainability	Standard 4: Creating an Organization Committed to Quality Assurance, Institutional Learning, and Improvement
Block scheduling	Institutional Purposes; 1.2, 1.4	Teaching & Learning; 2.1, 2.2, 2.2a, 2.3, 2.4, 2.5	Faculty and Staff: 3.1	Quality Assurance Processes: 4.1, 4.2
	Integrity & Transparency: 1.6	Scholarship and Creative Activity: 2.9	Fiscal, Physical, & Information Resources: 3.5, 3.7	Institutional Learning & Improvement: 4.7
		Student Learning and Success: 2.10, 2.11, 2.12	Organizational Structures & Decision-Making Processes: 3.10	
Expanding LC/LLCs	Institutional Purposes: 1.2, 1.3, 1.4	Teaching & Learning: 2.1, 2.2/a, 2.3, 2.4, 2.5, 2.6	Faculty & Staff: 3.1, 3.3	Quality Assurance Processes: 4.1, 4.2
		Scholarship & Creative Activity: 2.8, 2.9	Fiscal, Physical, & Information Resources: 3.5	
		Student Learning & Success: 2.10, 2.11, 2.12, 2.13, 2.14	Organizational Structures and Decision-Making Processes: 3.10	
High DFWI courses	Institutional Purposes: 1.2, 1.3, 1.4	Teaching & Learning: 2.1, 2.2, 2.2a, 2.3, 2.4	Faculty & Staff: 3.1	Quality Assurance Processes: 4.1, 4.2, 4.3, 4.4
		Student Learning & Success: 2.5, 2.6, 2.7, 2.9, 2.10, 2.13		

Student Services, Support, & Development

Artifacts & Standards

	Standard 1: Defining Institutional Purposes and Ensuring Educational Objectives	Standard 2: Achieving Educational Objectives through Core Functions	Standard 3: Developing and Applying Resources and Organizational Structures to Ensure Quality and Sustainability	Standard 4: Creating an Organization Committed to Quality Assurance, Institutional Learning, and Improvement	Notes
Development/Usage of Road Maps	Institutional Purposes; Integrity and Transparency: 1.2, 1.4, 1.6	2.1, 2.2, 2.2a, 2.3, 2.4, 2.8, 2.9, 2.10, 2.12, 2.14	3.10	4.1, 4.2, 4.4	
Adoption of Degree Planner	Institutional Purposes; Integrity and Transparency: 1.2, 1.4, 1.6	2.1, 2.2, 2.2a, 2.9, 2.10, 2.11, 2.12, 2.14	3.1	4.1, 4.2, 4.4	
Removing administrative barriers	Institutional Purposes; Integrity and Transparency:1.4, 1.6, 1.7	2.10, 2.11, 2.13, 2.14	3.5, 3.7	4.1?, 4.3, 4.4, 4.7	
Channel your success	Institutional Purposes; Integrity and Transparency:1.2, 1.4, 1.6	2.3, 2.5, 2.8, 2.9?, 2.10, 2.11, 2.13, 2.14	3.3, 3.5, 3.7, 3.10	4.2, 4.3, 4.5, 4.7	
Basic needs program support	Institutional Purposes; Integrity and Transparency:1.4, 1.5	2.10, 2.11, 2.13	3.4, 3.5	4.2, 4.5, 4.7	
Transfer Success Team	Institutional Purposes; Integrity and Transparency: 1.2, 1.4, 1.6	2.1, 2.2, 2.2a, 2.3, 2.4, 2.6, 2.13, 2.14		4.1, 4.2, 4.3, 4.4, 4.5, 4.7	

Diversity, Equity, Inclusion & Accessibility

Artifacts & Standards

	Standard 1: <u>Defining Institutional Purposes and Ensuring Educational Objectives</u>	Standard 2: <u>Achieving Educational Objectives through Core Functions</u>	Standard 3: <u>Developing and Applying Resources and Organizational Structures to Ensure Quality and Sustainability</u>	Standard 4: <u>Creating an Organization Committed to Quality Assurance, Institutional Learning, and Improvement</u>	Notes
IEAP	Institutional Purposes: 1.2, 1.3, 1.4	2.1?, 2.2?, 2.2a?, 2.3, 2.4?, 2.5?, 2.7?, 2.8?, 2.12, 2.13	3.1, 3.7	4.1, 4.3, 4.5, 4.6, 4.7	
Ethnic studies expansion	Institutional Purposes: 1.3, 1.4	2.1, 2.2, 2.2a, 2.3, 2.4, 2.5, 2.6, 2.7, 2.8	3.1, 3.2, 3.3, 3.5, 3.10	4.1, 4.2, 4.4, 4.5	
Faculty development (TLI)	Institutional Purposes: 1.2, 1.4	2.1, 2.2, 2.2a, 2.2b, 2.3, 2.4, 2.5, 2.6, 2.7, 2.8, 2.9, 2.10	3.3, 3.10, 3.5, 3.10	4.1, 4.4, 4.7	
Seal of Excelencia	Institutional Purposes: 1.2, 1.4	2.3, 2.9, 2.10	3.10	4.1, 4.3, 4.5, 4.6	

Questions

Send feedback and questions to
accreditation@csuci.edu