



I NOTICE OF SPECIAL MEETING OF STUDENT GOVERNMENT OF CSU CHANNEL ISLANDS, INC.

NOTICE IS HEREBY GIVEN, to the general public and to all members of the CSU Channel Islands Student Government that:

A regular meeting of the Student Government Senate will be held on Wednesday, February 10, 2021 at 9:00 a.m. on <https://csuci.zoom.us/j/96458424516> to consider and act upon the following matters:

- 1) Call to Order: 9:03 am
- 2) Roll Call:
 - a. Executive Team: Sophie Nguyen, Emily Quinonez, Beatriz Espinoza, Isaiah Ball and Aurora Rugerio.
 - b. Legislative Branch: Nicole Bernal, Ilien Tolteca, Pamela Antonio, Ashley Cruz, Ayleen Trejo, and Wendy Villafuerte.
 - c. Advisors: Annie Block-Weiss
 - d. Members of the public: Maggie Domingo, Roxanne Beigel Coryell, and Emma Goldberg.
- 3) Approval of Agenda:
 - I. **M/S/P I. Tolteca/P. Antonio 6/0/0 Motion Passed**
 - a. P. Antonio yields time to I. Ball.
 - b. I. Ball: In discussion item: SWANA, it is spelled I. Isaiah instead of I. Ball just a friendly amendment.
- 4) Approval of Minutes:
 - a. ACTION ITEM: Approval of minutes from February 3, 2021
 - II. **M/S/P N. Bernal/ I. Tolteca 6/0/0 Motion Passed**
- 5) Public Forum:
 - a. No comments.
- 6) Reports:
 - a. Legislative Reports:
 - i. Senator of Housing & Residential Education (*P. Antonio*)
 1. No Report.
 - ii. Senator of Academic Affairs (*N. Bernal*)
 1. Planning to attend the WMC Advisory Board meeting this Friday, February 12.
 - iii. Senator of Sustainability & Technology (*A. Cruz*)
 1. Met with committee this past Friday. In that meeting they discussed about project ideas, they would like to be carried out on campus.
 - iv. Senator of Commuters & Transportation (*I. Tolteca*)
 1. No Report.
 - v. Senator of Wellness & Recreation (*A. Trejo*)
 1. Tomorrow, February 11, will be presenting with Healthy Campus Coalition.

2. Planning to create a contact sheet with important contact information that could help students access resources.
 3. Interested in writing a resolution in support of SWANA, South West Asia and North Africa.
- vi. Senator of Veterans & Non-Traditional (*W. Villafuerte*)
1. Will be participating in the Transfer Student Success Summit.
 2. The Student Veterans Advisory committee will be meeting next week.
- vii. Senator of Alumni, Graduate & Credential (*F. Wells*)
1. Creating a survey with the help of other graduate students to gather information.
- b. Executive Reports:
- i. President's Report (*S. Nguyen*)
 - *See PowerPoint attached below.
 - 1. CSSA is this weekend February 13-14. Board of Directors will be discussing AB245 and AB53.
 - 2. Lobby Corps applications closed this past Sunday, working along with Director Espinoza to review applications.
 - 3. Met with Julia Levi to discuss about this academic year class gift.
 - ii. Vice President's Report (*E. Quinonez*)
 1. Helping plan out Ethnic Studies Town Hall happening March 2nd from 11am-12pm and March 3rd from 6-7pm. Encourages students to come and give testimonies on why ethnic studies is important for our students.
 2. VPSA will be introducing its members to subcommittees. Subcommittees will be targeting different issues on campus.
 3. Involved in the Transfer Student Success Summit. On closing day, all the different groups will be coming together for a bigger event.
 4. Will be in contact with committees. Wants to make sure senators are involved.
 - *Fred Wells joined the meeting.
 - iii. Chief of Staff (*I. Ball*)
 1. Attended the senior gift meeting.
 2. Getting closer to scheduling all of the interns one on one meetings.
 - iv. Director of External Affairs (*B. Espinoza*)
 1. Met with Celina Zacarias to discuss about lobby visits. Reviewing Lobby Corps student applications.
 2. Shared about important CSSA items that will be discussed in the February plenary.

v. Director of Operations (*A. Rugerio*)

1. Met with Dr. Yao and other ASI leaders, had a very informative conversation with Dr. Yao about the changes that we want to see on campus.
2. International day of women and girls in science is February 11. Looking forward to highlighting our dolphins on the Student Government Instagram page.

c. Judicial Reports:

- i. None

d. Advisor Reports:

i. Advisor (*A. Block-Weiss*)

1. The CI View marketing for Reporter Week is out. All events apart of Reporter Week will be offering SUPP points.
2. Student Union has a lot of programming happening this week. Check out their Instagram (@ci_studentunion) for more information.
3. Student Programming Board will be hosting a Retro Block Party Friday, February 19 from 8-10pm.

ii. Advisor (*H. Alatorre*)

1. No Report.

e. Committee Reports:

- i. None

7) Outstanding Business:

- a. None

8) New Business:

a. ACTION ITEM: Appointments (S. Nguyen/E. Quinonez)

- i. S. Nguyen is recommending Angelmarie Taylor for the position of Chief Justice.
- ii. I. Tolteca yields time to I. Ball.
- iii. I. Ball: Shared more information about Angelmarie Taylor. Encourages senate to consider A. Taylor for chief justice.

III. M/S/P P. Antonio/ I. Tolteca 7/0/0 Motion Passed

b. DISCUSSION ITEM: SWANA (S. Nguyen/I. Ball/E. Quinonez)

- i. Presented more information about the resolution of South West and Northern Africa that is being discussed at CSSA.
- ii. See presentation attached below.

*P. Antonio left the meeting.

c. INFORMATION ITEM: Sustainability Working Group Project Overview (R. Beigel-Coryell)

- i. Gave presentation about the work that the Sustainability Working Group on campus is doing this semester. See presentation attached below.

9) Closing Comments:

- a. A. Rugerio: If you gave a presentation during the meeting please email the presentation to aurora.rugerio235@csuci.edu.
- b. N. Bernal: Academic reminder, Friday, February 12 is the last day to add or drop a class.
- c. I. Ball: Forgot to mention in their report that the CI Staff Council will be meeting this week.
- d. B. Espinoza: Wants to remind everyone that CSSA is happening this weekend. Encourages everyone to attend.
- e. A. Block- Weiss: The 19th annual women recognition awards are now taking nominations. Nominate a woman on campus that has positively impacted your life.
- f. S. Nguyen: Lunar New Year is in two days. CI is hosting an event for Lunar New Year today, February 10 from 4-5pm. If you can feel free to attend.

10) Adjournment: 10:33am

Next Student Government Senate meeting is scheduled for Wednesday, February 17th, 2021 at 9:00 a.m. on <https://csuci.zoom.us/j/96458424516>

Minutes respectfully taken by Aurora Rugerio, Director of Operations.



Senate Feb. 10

President Nguyen Report

- CSSA this weekend Feb. 13/14
 - BOD Action Items:
 - AB 245 & AB 53 (share screen)
 - Join us this weekend!
- Lobby Corps: Recruiting & Reviewing Applicants
- Meeting with Julia Levi: Senior Class Gift



CHES 26

March 7, 2021

The California Higher Education Student Summit is going virtual in 2021. On Sunday participants will hear from special guests, network with student leaders from across the state, and prepare for a week of advocacy.

Each CSU campus Associated Students (Inc.) will receive a registration link, and for questions regarding registration please contact bmartinez@calstate.edu.



USE YOUR VOICE AND MAKE AN IMPACT...
JOIN LOBBY CORPS!



The Deadline to Apply is Before 11:59 PM on:
SUNDAY, FEBRUARY 7TH

NEXT MEETING

DATE & TIME	COMMITTEE
2/13 8:00 - 8:30 a.m.	Executive Committee
2/13 9:00 a.m. - 12:00 p.m.	Systemwide Affairs Committee
2/13 1:00 - 1:30 p.m.	Finance Committee
2/13 1:30 - 2:30 p.m.	Internal Affairs Committee
2/13 2:45 - 3:15 p.m.	Joint Committee
2/13 3:15 - 4:45 p.m.	Legislative Affairs Committee
2/14 8:30 - 11:30 a.m.	Board of Directors

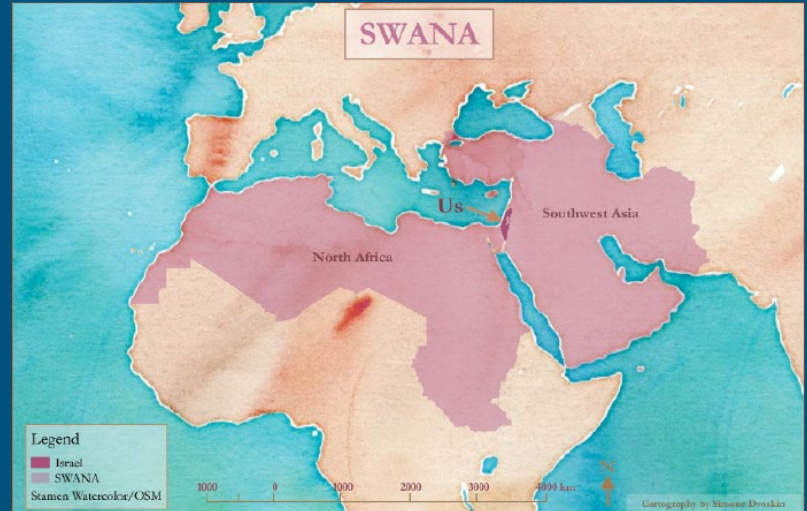
PLENARY AGENDAS

Vice President Quiñonez Report

- Ethnic Studies Town Hall Meeting
- Vice President's Student Advisory (VPSA)
- Transfer Summit
- Committees

SWANA Informational Item (Nguyen/Quiñonez/Ball)

- Reminder: What is SWANA
- Update: This has been brought to President Yao and Toni DeBoni
- Push for Senate to create Resolution
- Provide example from CSUEB
- Executive Team is here to support!



WHAT IS SWANA?



SWANA includes countries in regions of what traditionally is known as the Middle East and North African countries

SWANA is a progressive and more inclusive term to replace "Middle Eastern" and include North Africa

SWANA distinguishes the region in geographical terms, rather than "political terms" as defined by the Western world

MENA (Middle Eastern North Africa) = SWANA

Slide graphics & Information via:

https://docs.google.com/presentation/d/1kwbXrbYASUYEHJmyJTT_iFeysnzfX9SN/edit#slide=id.p13

Southwest Asian and North African

- | | |
|--|--|
| <input type="checkbox"/> Afghan | <input type="checkbox"/> Kurdish |
| <input type="checkbox"/> Algerian | <input type="checkbox"/> Kuwaiti |
| <input type="checkbox"/> Armenian | <input type="checkbox"/> Lebanese |
| <input type="checkbox"/> Assyrian / Chaldean | <input type="checkbox"/> Libyan |
| <input type="checkbox"/> Azerbaijani | <input type="checkbox"/> Mauritanian |
| <input type="checkbox"/> Bahraini | <input type="checkbox"/> Moroccan |
| <input type="checkbox"/> Berber | <input type="checkbox"/> Omani |
| <input type="checkbox"/> Circassian | <input type="checkbox"/> Palestinian |
| <input type="checkbox"/> Djiboutian | <input type="checkbox"/> Qatari |
| <input type="checkbox"/> Egyptian | <input type="checkbox"/> Saudi Arabian |
| <input type="checkbox"/> Emirati | <input type="checkbox"/> Somali |
| <input type="checkbox"/> Georgian | <input type="checkbox"/> Sudanese |
| <input type="checkbox"/> Iranian | <input type="checkbox"/> Syrian |
| <input type="checkbox"/> Iraqi | <input type="checkbox"/> Tunisian |
| <input type="checkbox"/> Israeli | <input type="checkbox"/> Turkish |
| <input type="checkbox"/> Jordanian | <input type="checkbox"/> Yemeni |
| <input type="checkbox"/> Other Southwest Asian | <input type="checkbox"/> Other North African |

White/Caucasian

- European / European Descent
- Other White / Caucasian

▼ About you

Personal information

Contact information

Citizenship & residency

Demographics

Your background

Your household

Parent information

Review

> Campuses & majors

> Academic history

> Test scores

> Activities & awards

> Scholarships & programs

> Personal insight

Review & submit

Race

* Regardless of your answer to the question above, please select below one or more of groups in which you consider yourself a member.

- American Indian or Alaska Native
- Asian
- Black or African American
- Native Hawaiian or other Pacific Islander
- White

* Please select one sub-category below that best describes your background.

- European
- Middle Easterner
- North African
- Other White

- Decline to State
- None of the above

UC VS. CSU RACE OPTION

Slide graphics & Information via:

https://docs.google.com/presentation/d/1kwbXrbYA5UYEHJmyJTT_iFeysnzfx9SN/edit#slide=id.p13

CSUEB SWANA Resolution

https://www.csueastbay.edu/asi/files/docs/asi_government/resolutions/2020-2021/bod-2020-21--9r-resolution-in-support-of-the-southwest-asian-north-africa-community-signed.pdf



BOD 2020-21 – 9R

Resolution in Support of the Southwest Asian North Africa Community

WHEREAS, Associated Students, Incorporated (ASI) of California State University, East Bay (CSUEB) is the recognized voice of approximately 14,000 students; and

WHEREAS, it is the mission of the ASI Board of Directors to advocate and provide responsible and effective leadership for a diverse student population in order to make sound decisions for the betterment of CSUEB students; and

WHEREAS, the purpose of the ASI Senate is to serve as the governing body of the students of CSUEB as the ASI Senate, to advance the cause of CSUEB students, and to provide programs and services designed to meet the varied needs of CSUEB students;¹ and

WHEREAS, the CSU Board of Trustees “adopts regulations and policies governing the entire CSU system. Board committees have authority over educational policy, finance, campus planning, and facilities, among other areas;² and

WHEREAS, CSUEB’s Mission Statement states that “Cal State East Bay welcomes and supports a diverse student body with academically rich, culturally relevant learning experiences which prepare students to apply their education to meaningful lifework, and to be socially responsible contributors to society. Through its educational programs and activities, the university strives to meet the educational needs and to contribute to the vitality of the East Bay, the state, the nation, and global communities;³ and

¹ California State University, East Bay Associated Students, Incorporated. *Senate Constitution*. Retrieved from: <http://www.csueastbay.edu/asi/files/docs/student-government/board-documents/senate-constitution.pdf>

² The California State University. *Board of Trustees*. Retrieved from: <https://www2.calstate.edu/csu-system/board-of-trustees>

³ California State University, East Bay. *Mission Statement*. Retrieved from: <https://www.csueastbay.edu/about/mission-and-strategic-planning/index.html>



SUSTAINABILITY WORKING GROUP UPDATE

Climate Action Planning for CI

CLIMATE ACTION PLANNING 101

What is a Climate Action Plan (CAP)?

- A customized strategy for reducing greenhouse gas emissions associated with the operation of the campus, including specific actions to address emissions from internal and external sources.

Why does CSUCI need one?

- Climate change is a real and serious threat.
- CSUCI is a signatory of the Presidents' Carbon Commitment.
- CSU goals to reduce greenhouse gas (GHG) emissions 80% below 1990 levels by 2040.

CLIMATE ACTION PLANNING TERMS



What are Greenhouse Gas (GHG) Emissions?

The emission into the earth's atmosphere of any of various gases, such as carbon dioxide and methane, that contribute to the greenhouse effect.



What is Carbon Neutrality?

Achieving zero net emissions of greenhouse gases.

PRESIDENTS' CARBON COMMITMENT

Launched by Second Nature in
2006

400+ colleges and universities

Carbon Commitment
Requirements

Reduce the university's
greenhouse gas emissions in
order to slow climate change

Have a task force or committee
to develop and implement a
Climate Action Plan

Conduct and publish annual
GHG inventories

Develop a comprehensive
Climate Action Plan

ELEMENTS OF A
CLIMATE ACTION
PLAN (CAP)



GHG Reduction Goals & Interim Targets



Current GHG Profile



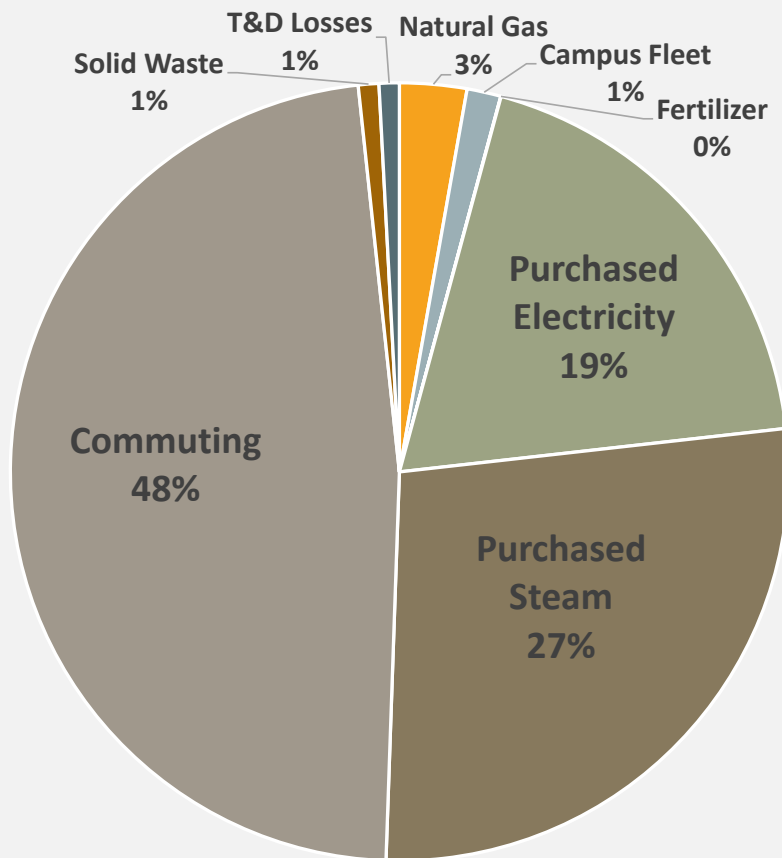
Past Accomplishments



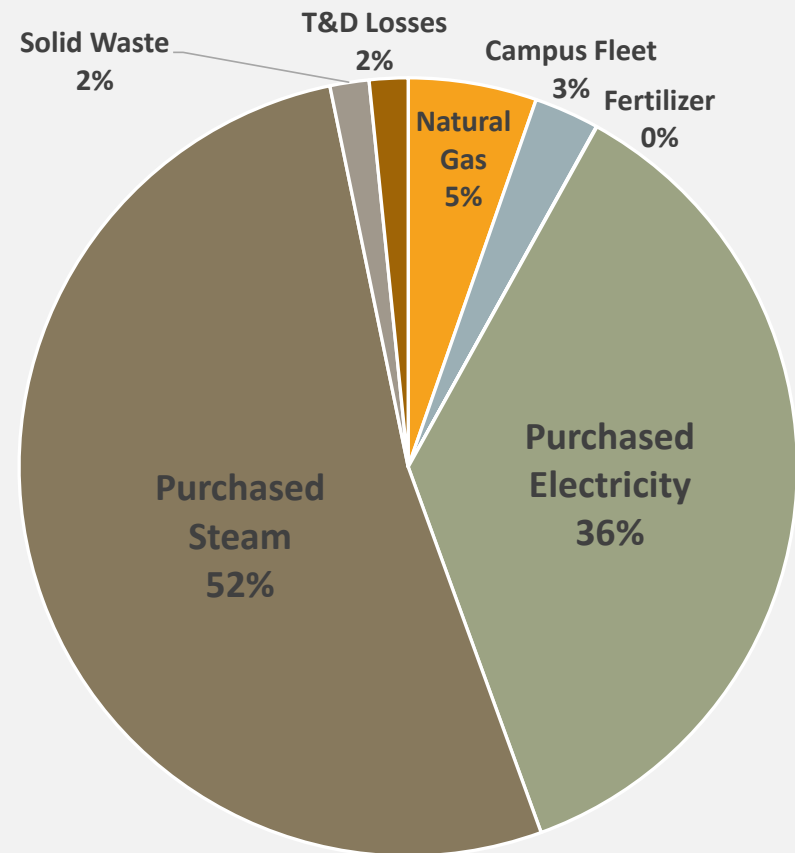
Proposed Actions in Defined Sectors

GHG FOOTPRINT

GHG FOOTPRINT FY 18-19



OPERATIONAL FOOTPRINT FY 18-19



EXAMPLES OF CAP ELEMENTS

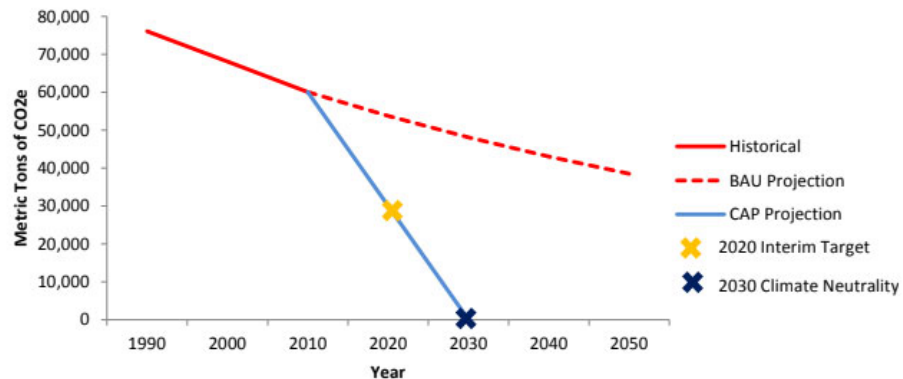
Borrowed from our friends at
CSU Long Beach, CSU Northridge, and CSU Monterey Bay

EXAMPLE NEUTRALITY TARGETS

CSU LONG BEACH

CSU NORTHRIDGE

Figure 4.3: CSULB Historical and Projected GHG Emissions under BAU and CAP scenarios



Milestones

- Reduce commuting carbon footprint to below 1990 levels by 2020
- Reduce total GHG emissions to below 1990 levels by 2020
- Reduce Scope 1 and 2 GHG emission levels to 50% below 1990 levels by 2030
- Reduce Scope 1 and 2 GHG emission levels to 80% below 1990 levels by 2035
- Reduce Scope 3 GHG emission levels to 50% below 1990 levels by 2035
- Reduce total GHG emissions to net zero by 2040

TASK FORCES - TRANSPORTATION

TRANSPORTATION

RECOMMENDED ACTION STEPS for TRANSPORTATION:

TRA3. Reduce the number of necessary trips to campus.

- Increase options for on-campus food & entertainment.
- Increase flexible work schedules or work-at-home options for staff.
- Provide increasing on-line learning options for students.
- Build or refurbish sufficient housing on both the Main and East Campus for 60% of students and 65% of faculty/staff, a goal established by the CSUMB Master Plan (2007).

TRA 4. Manage the University Fleet for sustainability.

- Avoid motorized vehicle use where possible, and then:
- Purchase electric, hybrid, or non-motorized vehicles where feasible, and then choose smaller gasoline-powered vehicles.
- Continue to regularly maintain vehicles in top condition.

TRA5. Develop a University Travel Policy consistent with the Chancellor's Office mandates and CSUMB operational and developmental needs.

- Build a checklist to help guide the decision to travel or not to travel, based on both productivity and sustainability goals.
- Encourage and facilitate webinar and video-conferencing instead of travel where possible. Dedicate special locations for quality teleconferencing available for on-line reservation.
- Establish preference for hybrid rental cars while on travel.
- Design incentives for departments to reduce travel as long as this does not impair productivity.
- Purchase offsets for air travel from a reputable company with each ticket.

TRA6. Develop a University Parking Policy aimed at reducing single-occupancy car trips to campus and intra-campus.

- Establish more priority parking locations for carpools, hybrids, electric vehicles and low emissions vehicles consistent with state standards.
- Increasingly move parking to the campus periphery, eliminating or significantly reducing parking on the central campus, allowing for more pedestrian-only and bike-only zones as per the Master Plan.

- Establish lower-cost remote parking for on-campus students.
- Establish a no-car-on-campus policy for freshman.
- Prohibit parking permits for second cars.
- Raise the prices for parking permits, parking tickets.
- Consider limiting the number of parking permits issued annually.

TRA7. Develop a vehicle policy for service contractors.

- Working with Procurement and others, significantly reduce deliveries to campus, aiming for full-vehicle trips only once per month.
- Increase storage space in order to decrease delivery frequency.
- Encourage contractors to use electric, hybrid, or non-motorized vehicles, or smaller gasoline-powered vehicles, and state this in RFPs.
- Ensure compliance with State anti-idling laws.



CAP PROGRESS



Identified key focus areas for the plan



Convened focus groups with campus stakeholders for each focus area



Focus groups identified past accomplishments and drafted potential actions to consider in each focus area



Sustainability Working Group reviewed accomplishments and actions, added/edited items



Launched survey with draft actions to receive campus feedback/input



Reviewed survey responses, ranking of actions, and comments from the campus community



Partnered with English program to draft sections of the plan with Technical Writing Intern

CI CAP FOCUS AREAS



Buildings & Energy



Food



Natural Environment



Procurement



People/Campus Life

Curriculum/Research
Health & Wellness
Engagement



Transportation



Waste Management



Water

NEXT STEPS



Campus Forum

Thursday, March 25th

12pm-1:30pm



Recommend Goals/Targets



Present Draft Plan to Key Stakeholders

CSU EARTH MONTH



Panel: April 22nd, 12-1:30pm



Student volunteer to
participate in video



Earth Month EcoChallenge