STUDENT GOVERNMENT

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A Resolution in Support of Responsible AI Use & Campuswide AI Usage Guidelines for Course Related Work

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WHEREAS, the mission of California State University Channel Islands (CSUCI) Student Government (SG) is to place the students at the center of our educational experience by leading with integrity and selflessly serving the students and the University on a local, state, and national level; and CI SG serves as the official representative voice of CI students; and

WHEREAS, CI Student Government is an entity of Associated Students Incorporated (ASI) of California State University Channel Islands; and

WHEREAS, AI is defined as Artificial Intelligence, a technology that enables computers and machines to simulate human intelligence and problem solving capabilities[1]; and

WHEREAS, AI Tools include, but are not limited to, the following software: AlphaCode, Chat GPT, Grammarly, Gemini, Quillbot; and

WHEREAS, CSUCI does not currently have campuswide AI Usage Guidelines or policies for course related work; and

WHEREAS, CSUCI currently has AI Guidelines related to data protection, privacy and security risks, ethical risks, vendor due diligence, and employee training and awareness[2]; and

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[1] https://www.ibm.com/topics/artificial-intelligence
[2] https://www.csuci.edu/its/security/artificial-intelligence.htm

WHEREAS, CSUCI currently does not require syllabus statements regarding AI usage for course related work, while other CSUs including Sacramento State University,[3] CSUB,[4] CSUC,[5] CSUEB,[6] and SJSU[7]; and

WHEREAS, written guidelines would support student academic success by using AI tools appropriately without fear of violating academic integrity and incorporating innovative strategies into their learning; and

WHEREAS, AI usage guidelines would enhance transparency for ethical and responsible use of AI in the academic setting[8]; and

WHEREAS, responsible and ethical AI usage enhances teaching, learning, research, and campus services[9]; and

WHEREAS, AI tools offer the creation of study plans that increase learning outcomes[10]; and

WHEREAS, the use of AI tools and technology are increasingly integrated into classrooms and coursework[11]; and

WHEREAS, AI usage is widespread and has become an integral part of personal and professional life, outside of the academic setting, emphasizing the urgency for digital literacy and understanding of AI; and

WHEREAS, students have expressed concerns pertaining to AI usage about accuracy, privacy, ethical issues, and the impact on personal development, career prospects, and societal values[12]; and

WHEREAS, awareness and utilization of AI tools is low among first-generation college students[13]; and

WHEREAS, the Digital Learning team has distributed a CSUCI Student Survey of AI Use during January 29th - February 3rd 2024 and presented findings to Student Government during the senate meeting on March 13th, 2024[14]; and

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[3] https://www.csus.edu/center/ai-in-society/_internal/_documents/niais-resource-syllabus-language.pdf
[4] https://maindata.csub.edu/media/68491/download?inline
[5] https://www.csuchico.edu/fdev/ai.shtml#acc-c2ab2e1-1
[6] https://www.csueastbay.edu/online/faculty-support-services/online-campus-ai-information.html
[7] https://www.sjsu.edu/cfd/teaching-learning/generative-ai-and-chat.php
[8] https://www2.ed.gov/documents/ai-report/ai-report.pdf
[9] https://www.csulb.edu/information-technology/ai-technology/ai-guidelines
[10] https://library.csustan.edu/c.php?g=1359882&p=10042324
[11] https://files.eric.ed.gov/fulltext/EJ1358299.pdf
[12] https://educationaltechnologyjournal.springeropen.com/articles/10.1186/s41239-023-00411-8
[13] https://www.wgulabs.org/posts/the-equity-dilemma-will-ai-tools-in-education-widen-the-gap
[14] https://studentgov.csuci.edu/agendas-minutes-16-17/minutes-3-13-24.pdf

WHEREAS, the results of the CSUCI Student Survey of AI Use revealed[15]

- 140+ respondents have used AI tool in their coursework
- 200+ respondents have found efficiency & productivity, getting started and breaking through writer's block, studying and tutoring to be advantages of AI in coursework
- 100+ respondents express being accused of plagiarism or inauthentic work, legal and/or ethical concerns, and lack of clear guidelines from faculty and university about acceptable use; and

RESOLVED, that CSU Channel Islands Student Government stands in support of responsible AI usage; and be it further

RESOLVED, that CSU Channel Islands Student Government encourages the student body to be aware of AI and its limitations including, but not limited to, "hallucinations" which are statements that are presented as fact and may reflect human biases in results[16]; and be it further

RESOLVED, that CSU Channel Islands Student Government encourages faculty to include language and preferences of AI usage in course syllabi; and be it further

RESOLVED, that CSU Channel Islands Student Government encourages faculty to take into consideration that AI detection services are discriminatory towards non-native English speakers by identifying their work as AI generated and consequently wrongfully penalizing these students[17]; and be it further

RESOLVED, that CSU Channel Islands Student Government supports the creation of Student AI usage guidelines and policies for course related work; and be it further

RESOLVED, that CSU Channel Islands Student Government encourages the creation of guidelines and policies on the use of AI be rational, defensible to peers in the discipline, and centered on student success[18]; and be it further

RESOLVED, that CSU Channel Islands Student Government be involved in the development and implementation process of guidelines and policies surrounding AI Usage for Course Related Work; and be it further

RESOLVED, that CSU Channel Islands Student Government encourages accessibility to AI tools for all students, including students with disabilities, and to provide alternative methods for participation and learning for students who may face barriers with AI technology[19]; and be it further

RESOLVED, that CSU Channel Islands Student Government encourages an increase in citation guidelines and workshops related to AI usage for students and course related work; and let it be finally

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[15] https://studentgov.csuci.edu/agendas-minutes-16-17/student-ai-survey-data-brief-exec.pdf
[16] https://library.csustan.edu/c.php?g=1359882&p=10042324
[17] https://www.cell.com/patterns/fulltext/S2666-3899(23)00130-7
[18] https://www.csus.edu/center/ai-in-society/_internal/_documents/niais-recommendations-on-campus-wide-policy.pdf
[19] https://teaching.cornell.edu/generative-artificial-intelligence/ai-accessibility

RESOLVED, that this resolution be distributed to the following CSU Channel Islands departments, divisions, and/or entities for their support and consideration: Office of the President, Office of the Vice President for Student Affairs, Office of the Dean of Students, Office of the Provost, Writing and Multiliteracy Center, Learning Resource Center, ASI Board of Directors, Student Organizations & Involvement, CSU Channel Islands Student Body, and CSUCI Academic Senate.

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