

Disability Survey Results

A recounting of the survey data results by Senator Kroll

Stats of people who took the survey

Out of 117 Respondents, 58 people had a disability, and 59 did not.

This sets the framework for the rest of the survey results.

As a student with a disability, on a scale of 1-10, how well supported do you feel at CSUCI?

Out of 42 respondents:

9 students ranked CSUCI a 5/10 in support

7 students ranked CSUCI a 7/10 in support

7 students ranked CSUCI a 10/10 in support

Are you aware of services/resources available to students with disabilities? If yes, are there additional services/resources that you believe would be helpful?

Out of 41 respondents:

The majority of students knew what resources are available to disabled students on campus.

Students primarily asked for more professor understanding for class needs, DASS awareness, and a community for disabled students.

Do you Agree or Disagree with the following Statements:

Out of 41 respondents:

The majority, at 18 students, agree that students are inclusive of their disability

The majority, at 16 students, somewhat agree that faculty support their disability

The majority, at 17 students, are neutral about there being a community of disabled students for them

The majority, at 11 students, are neutral about campus promoting awareness of different disabilities

The majority, at 11 students, somewhat disagree that there is adequate disability representation on campus

Would you attend an event creating awareness of disabilities? If yes, what disabilities or topics would you be interested in learning more about?

Out of 85 respondents:

The majority of respondents (61) would attend an event to learn more about disabilities.

ADHD was the most common disability listed to learn more about, followed by autism, and invisible disabilities.

Would you be interested in a club for disabled students to connect and discuss issues affecting the disabled community? If yes, what would you like the club or community to focus on?

Out of 84 respondents:

The majority of disabled students surveyed were interested in a club, while the majority of nondisabled students surveyed were not.

Ideas for a club centered around ways to be an ally to disabled students, ways to advocate for accommodations with staff, and ways to seek help for applying to jobs or opportunities outside of school.

Additional Feedback

Many students expressed wanting to be included in learning more, but wanting disabled voices to be highlighted. This also includes just not knowing enough information in general.

Many students expressed wanting different services to be available for longer periods of time, such as DAPI meetings or library hours.

Some students provided email addresses to be contacted for a focus group

Conclusions

Based on this information, I recommend senate gives this information to next year's Social Justice Senator, DASS, and the Multicultural Center to help put some of these results into action.

Thank you all for listening!